## Course Readings and Class Outline

<table>
<thead>
<tr>
<th>Date/Topic</th>
<th>Required Readings</th>
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<tbody>
<tr>
<td>January 23, 2002</td>
<td>Review course syllabus and introductions. Discuss the general development of course requirements i.e., policy paper, group class presentation, and individual learning contract.</td>
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### January 30, 2003

*Diversity Begins at Home*  
(Dr. Barbara W. Farmer, School Administrator, Houserville/Lemont Elementary Schools)  
Discuss Learning Contract

### February 6, 2003

*Legislation Affecting Diversity*  
Small Group Activity  
*Understanding the Effects of Diversity on Organizational Culture*  
Submit Learning Contract

### February 13, 2003

*Establishing Coalitions for Drug Abuse Prevention and Treatment Initiatives*  
Discuss Policy Analysis Paper

### February 20, 2003

*Ecology of Healing: Religious Pluralism as Social Inquiry*  
*Workers with Disabilities and Their Contributions to the Workplace*  
*Sexual Orientation: Career Selection and Workplace Issues*  
Discuss Mid-Term Quiz

### February 27, 2003

*Non-Custodial Fathers and Child Support Issues*  
*Diversity Initiatives for Department Heads and Deans*  
Discuss Mid-Term Quiz
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>March 6, 2003</td>
<td>Mid Term Quiz</td>
<td></td>
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<tr>
<td>March 13, 2003</td>
<td>SPRING BREAK</td>
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<td>March 20, 2003</td>
<td>Return Mid-Term Quiz Results</td>
<td>Chapter 19 pp. 329-344</td>
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<td></td>
<td><em>Ex-Offenders in the Workplace: Enhancing America’s Economy</em></td>
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<td><em>AIDS in the Workplace: Issues and Concerns</em></td>
<td>Chapter 24 pp. 405-417</td>
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<td>March 27, 2003</td>
<td>Transracial Adoption: The Black White Controversy</td>
<td>Chapter 9 pp. 141-158</td>
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<td>Presentation of Individual Projects</td>
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<tr>
<td>April 3, 2003</td>
<td>International Adoption Issues Affecting Americans</td>
<td>Chapter 10 pp. 159-170</td>
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<td></td>
<td>Presentation of Individual Projects</td>
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<tr>
<td>April 10, 2003</td>
<td>Intercultural marriages and Child Rearing Issues</td>
<td>Chapter 12 pp. 189-204</td>
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<td>Presentation of Individual Projects</td>
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<td>April 17, 2003</td>
<td>African American Issues in the Workplace</td>
<td>Chapter 5 pp. 73-95</td>
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<td>Presentation of Individual Projects</td>
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April 24, 2003

NO Class – Prepare for Quiz 2 on next week (Review the assigned chapters 19, 24, 9, 10, 12 and 5).

May 1, 2003

Quiz Two

ENJOY YOUR SUMMER !!!

GRADING CRITERIA

Policy Analysis Paper

1. General appearance of paper exhibiting quality graduate work.

2. A policy analysis paper on a specific topic related to a particular culturally diverse group.

3. The paper should include a five-page body.

4. Ten references required - five of the references should be from ERIC and five from research and practice journals.

5. Complete the criteria as outlined in the prospective for policy analysis paper.

Group Presentation

1. Well constructed presentation with instructional media to illustrate the major points.

2. The objectives should be stated clearly.

3. The materials selected and presented should be suitable for graduate students.

4. Formative and summative evaluation processes should be conducted.

5. Continuity of presenters in harmony as an instructional unit.

6. The professional appearance of presenters should be appropriate.
**Individual Project (Learning Contract)**

1. Creativity of individual project.
2. Relevancy to a specific culturally diverse population.
3. Appearance of quality graduate work.
4. Complete the criteria as outlined in the project contract.

*Note: Late Papers will be Penalized One Letter Grade*