

Five Things You Need to Know about the Assessment Tool

Beginning January 5, 2010, course editors will have the option of using the assessment tool along with the quiz tool in their ANGEL course. Assessments, like quizzes, can be used for student practice and feedback, homework assignments, and to evaluating learning. Assessments will replace quizzes when ANGEL is upgraded to version 7.4 following the end of the spring 2010 semester. Course editors are encouraged to prepare for the change by experimenting with the assessment tool during the semester. Documentation and video tutorials will be available to assist with the transition. Additionally, a free Winter-Fest workshop on the assessment tool will be held January 7. To register, visit the ITS Training Services site at <http://its.psu.edu/training/>.

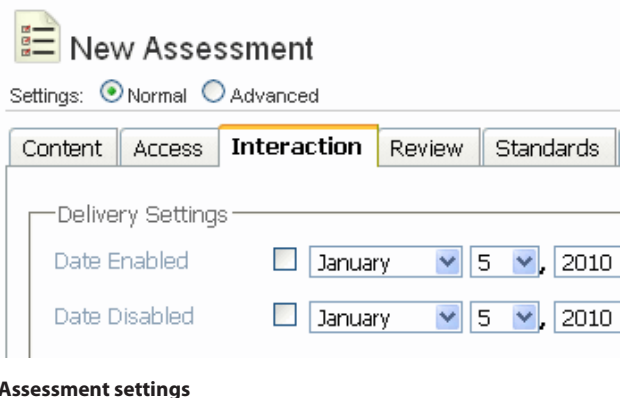
Here are five things you need to know about the assessment tool:

1. Within a course, editors have the option of converting all quizzes into assessments simultaneously or individually.
 - Use the **Course Quiz Migration** tool under the **Lessons** tab Utilities menu to convert all quizzes at once.
 - Use the **Convert Quiz to Assessment** tool under the Utilities menu of an individual quiz to convert only that quiz.

Note: Some modifications may be needed after the migration process is completed.

2. Question sets replace section headings. Assessments use question sets to group questions similarly to the way section headings function in quizzes. These groupings allow instructors to configure different options for each set of questions including:
 - instructions for the specific set of questions to follow
 - the ability to randomize questions within the question set
 - the ability to limit the amount of time students can spend on a particular set of questions.

3. Within the settings for an assessment is a new **Interaction** tab that combines the functionality of the **Delivery** and **Submission** tabs in quiz settings plus a Mastery Settings option. In **Mastery Settings**, you specify a percentage to represent mastery on the assessment. The assessment remains active for a student until his or her score is equal to or higher than this percentage, at which point the assessment is deactivated for that student.
4. Additional options have been added to the **Review** tab including the ability to determine the level of review feedback to which users have access and to determine when feedback is displayed and for how long it is available.
5. A more detailed **Item Analysis** report tool is available to assist instructors with refining their assessments by evaluating each question's ability to discriminate between students who understand the material and those who do not. Editors can use the display and sorting options to improve questions that are poor discriminators. Ineffective questions can be identified and either removed from the assessment—or corrected—with the updated assessment scores passing directly to the gradebook.



New Assessment

Settings: Normal Advanced

Content Access **Interaction** Review Standards

Delivery Settings

Date Enabled January 5, 2010

Date Disabled January 5, 2010

Assessment settings

To Learn More about the Assessment Tool

Assessment documentation and video tutorials will be available by January 5. Course editors are encouraged to review these materials to learn more about this topic.