Lesson Plan Number _____

Title

Name

Date

Time

Class/subject:

Grade level:

Content Objectives: (learning outcomes for students)

State Standards:

Rationale:

Why is it important for the students to learn this?

Why have you chosen to teach the lesson in this way?

Materials:

For teacher

For students

Procedures: (lesson structure)

Transition/motivation:

Describe at least one procedure that would motivate the students to participate in this lesson.

How will you link this lesson to the previous lesson?

How will you link this to the subsequent lesson?

Behavioral Objectives: Describe the physical arrangements and expected behaviors of the students.

Organizer: Describe the procedure(s) that will be used to inform students of the major steps of the lesson.

Sequence of Lesson:

Describe teacher and student actions. Include essential questions.

Assessment Strategies:

Closure:

Transition to next lesson:

Assessment: How will you determine if the students have mastered today’s objectives?

Homework Assignment:

Reflection (due 1 week after lesson)

Analysis of each lesson is critical to the development of pre-service teachers; subsequently, pre-service teachers will answer a series of questions as follow-up to the lessons taught. In an effort to analyze the effectiveness of the lesson, pre-service teachers must reflect on the lessons in writing.

1) What went well and why?
2) What was learned about planning?
3) What was learned about teaching?
4) What did my students learn? How do I know they learned?
5) What improvements will I make in an effort to be more effective with this particular class of students?