We require each student to keep a weekly e-journal for this course (10 entries + 1 culminating entry for a total of 11 in all). We imagine these journals as a useful forum for reflective thinking about the course’s organizing questions as well as the relationships between yourself and the various people, ideas and situations you will encounter throughout the semester. We also believe that this weekly journal can be an important repository of information (data and other evidence) for use during our class (and perhaps others), in your self-inquiry/assessment assignment and, ultimately, in your professional portfolio. In addition to CI 412W instructors, XEd instructors and 495 supervisors will also access your reflective submissions. Our intention is to initiate you into the professional conversation that will support you in your becoming a student of teaching.

Finally, we will on occasion direct you to include specific information in these journals. We know, too, that other Block (XEd) instructors might require their students to keep a journal of some sort, and/or to complete several reflective journal-like assignments during the semester. Our intention is not to have you duplicate your efforts, but rather to create a course expectation that requires you to establish a weekly routine for focused reflection on your emerging understandings as a student of teaching.

Construction: Your eJournal will consist of a single Word document, separated by page breaks to distinguish each entry.

The document must begin with a cover page that includes the following information:
- Your name
- CI 412W--Spring 2009
- Instructor's name

The document must include the following elements:
- page numbers
- one inch margins on sides, top and bottom
- double spacing
- 12-point font

Finally, each entry must begin on a new page that includes the following information:
- Journal # (1-11)
- Title of entry (each entry must have its own title!)
- Date of entry completion

Length: We have no actual length in mind for weekly journal entries, and expect that different students writing on different topics will produce different word and page lengths. We may at times, however, stipulate maximum or minimum numbers of words or double-spaced pages.

Due Dates: For this course, we define a week as Friday-Thursday. Thus, we request that weekly eJournal entries be complete and submitted via ANGEL by Thursday at 4:30pm of each week.

Content Expectations/Assessment Rubric: We will use the following rubric in our assessment of journal content:
- On time and up-to-date (1 point)
- Evidence of engagement with one’s own thinking (1 point)