



RESEARCH IN THE SCHOOLS

A nationally refereed journal sponsored by the
Mid-South Educational Research Association
and the University of Alabama at Birmingham.

Volume 5, Number 2

Fall 1998

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STATISTICAL SIGNIFICANCE TESTING**

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RESEARCH IN THE SCHOOLS

Information for Authors

Statement of Purpose

RESEARCH IN THE SCHOOLS (ISSN 1085-5300) publishes original contributions in the following areas: 1) *Research in Practice*--empirical studies focusing on the results of applied educational research including cross-cultural studies, 2) *Topical Articles*--scholarly reviews of research, perspectives on the use of research findings, theoretical articles, and related articles, 3) *Methods and Techniques*--descriptions of technology applications in the classroom, descriptions of innovative teaching strategies in research/measurement/statistics, evaluations of teaching methods, and similar articles of interest to instructors of research-oriented courses, 4) *Assessment*--empirical studies of norm-referenced, criterion-referenced, and informal tests in the areas of cognitive ability, academic achievement, personality, vocational interests, neuropsychological functioning, and the like, and 5) *Other* topics of interest to educational researchers. *RESEARCH IN THE SCHOOLS* is devoted to research conducted in *any* educational setting from a conventional elementary school or high school to a training program conducted within an industry. Likewise, there are no age restrictions on the sample, since the educational settings may include preschools, continuing education classes for adults, or adaptive skills courses in nursing homes. Studies conducted in settings such as clinics, hospitals, or prisons are ordinarily inappropriate for *RESEARCH IN THE SCHOOLS* unless they involve an educational program within such a setting. One goal of *RESEARCH IN THE SCHOOLS* is to provide a training ground for graduate students to learn effective reviewing techniques. Consequently, the journal utilizes a Graduate Student Editorial Board composed mostly of students in educational psychology and educational research. Members of this Editorial Board, each sponsored by a professor, provide supplementary reviews for a selection of submitted articles, and receive both direct and indirect feedback of the quality of these reviews.

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