# Bloom’s Critical Thinking Cue Questions

**Cue Questions Based on Bloom’s Taxonomy of Critical Thinking**

## LOWER-ORDER THINKING SKILLS (BASIC THINKING)

### 3. APPLYING (Using learned knowledge in new situations or to solve a real life problem)

- How would you use ...?
- What examples can you find to ...?
- How would you solve ______ using what you have learned ...
- How would you organize ______ to show ...
- How would you show your understanding of ...
- What approach would you use to ...
- How would you apply what you learned to develop ...
- What other way would you plan to ...
- What would result if ...
- How can you make use of the facts to ...
- What elements would you choose to change ...
- What facts would you select to show ...
- What questions would you ask in an interview with ...

## HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)

### 6. CREATING (Putting ideas together to form a new and different whole)

- What changes would you make to solve ...
- How would you improve ...
- What would happen if ...
- How can you elaborate on the reason ...
- What alternative can you propose ...
- How can you invent ...
- How would you adapt ______ to create a different ...
- How could you change (modify) the plot (plan) ...
- What could be done to minimize (maximize) ...
- What way would you design ...
- What could be combined to improve (change) ...
- How would you test or formulate a theory for ...
- What would you predict as the outcome of ...
- How can a model be constructed that would change ...
- What is an original way for the ...

## 2. UNDERSTANDING (Comprehension; Explaining the meaning of information)

- How would you classify the type of ...
- How would you compare ...? contrast ...
- How would you rephrase the meaning ...
- What facts or ideas show ...
- What is the main idea of ...
- Which statements support ...
- How can you explain what is meant ...
- What can you say about ...
- Which is the best answer ...
- How would you summarize ...

## 5. EVALUATING (Making judgments about the merits of ideas, materials, or phenomena based on criteria)

- Why do you agree with the actions? The outcomes?
- What is your opinion of ...? (Must explain why)
- How would you prove ...? disprove ...
- How can you assess the value or importance of ...
- What would you recommend ...
- How would you rate or evaluate the ...
- What choice would you have made ...
- How would you prioritize ...
- What details would you use to support the view ...
- Why was it better than ...

## 1. REMEMBERING INFORMATION (Knowledge; recalling facts and information)

- What is ...?
- How is ...
- Where is ...
- When did ______ happen?
- How did _____ happen?
- How would you explain ...
- How would you describe ...
- What do you recall ...
- How would you show ...
- Who (what) were the main ...
- What are three ...
- What is the definition of ...

## 4. ANALYZING (Breaking down a whole into component parts; Examining critically)

- What are the parts or features of ...
- How is ______ related to ...
- Why do you think ...
- What is the theme ...
- What motive is there ...
- What conclusions can you draw ...
- How would you classify ...
- How can you identify the different parts ...
- What evidence can you find ...
- What is the relationship between ...
- How can you make a distinction between ...
- What is the function of ...
- What ideas justify ...

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