## Student Rating of Teaching Effectiveness

**Instructor Report**

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

**Reporting Date:** 11/18/2013 11:15 AM  
**Semester:** 2012/13 S1  
**Instructor ID:** BXD197  
**Instructor:** BERNARDO DIAZ DE ASTARLOA

### University Items

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Students</th>
<th>Responses</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>201213S1UP__RECON_304_102</td>
<td>ECON304, Section 102: INMD MACROEC ANLY</td>
<td>28</td>
<td>15</td>
<td>53.57%</td>
</tr>
</tbody>
</table>

**A1** Are you taking this course as an elective?  
- Yes: 1  
- No: 10  
- I don't know: 0  
- N: 11  
- Percent Yes: 9.09%

**A2** What grade do you expect to earn in this course?  
- A: 3 / 27.3%  
- B: 4 / 36.4%  
- C or lower: 4 / 36.4%

**A3** Rate the overall quality of this course.  
- Lowest Rating: 2/13%  
- Average Rating: 2/13%  
- Highest Rating: 0 / 0%

**A4** Rate the overall quality of the instructor.  
- Lowest Rating: 1 / 7%  
- Average Rating: 2/13%  
- Highest Rating: 3/20%

### Department Items

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<tr>
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<th>Response Rate</th>
</tr>
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</table>
| B001      | Rate the clarity of the instructor's presentations. | 2/13%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 2/13%  
- N: 15  
- Mean: 4.13  
- N/A: 0 |

| B024      | Rate the instructor's availability during posted hours and appointments. | 2/14%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 2/13%  
- N: 14  
- Mean: 4.79  
- N/A: 1 |

| B047      | Rate the instructor's interest in whether or not students understood course content. | 2/13%  
- Lowest Rating: 0 / 0%  
- Average Rating: 1 / 7%  
- Highest Rating: 3/20%  
- N: 15  
- Mean: 5.20  
- N/A: 0 |

| B049      | Rate the adequacy of the instructor's knowledge of the subject matter. | 2/13%  
- Lowest Rating: 0 / 0%  
- Average Rating: 1 / 7%  
- Highest Rating: 2/13%  
- N: 15  
- Mean: 5.13  
- N/A: 0 |

| B063      | Rate the instructor in terms of his/her preparation for class. | 2/13%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 3/20%  
- N: 15  
- Mean: 4.80  
- N/A: 0 |

| B068      | Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades. | 4/27%  
- Lowest Rating: 0 / 0%  
- Average Rating: 1 / 7%  
- Highest Rating: 0 / 0%  
- N: 15  
- Mean: 4.80  
- N/A: 0 |

| B074      | Rate the instructor's pacing of the course material. | 2/13%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 4/27%  
- N: 15  
- Mean: 4.20  
- N/A: 0 |

| B085      | Rate the correspondence between the main textbook and material covered in the course. | 2/13%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 0 / 0%  
- N: 15  
- Mean: 4.87  
- N/A: 0 |

| B088      | Rate the instructor's enthusiasm about the subject matter. | 2/13%  
- Lowest Rating: 1 / 7%  
- Average Rating: 1 / 7%  
- Highest Rating: 6/40%  
- N: 15  
- Mean: 4.87  
- N/A: 0 |

| B105      | Rate the appropriateness of the difficulty of exams. | 3/20%  
- Lowest Rating: 0 / 0%  
- Average Rating: 1 / 7%  
- Highest Rating: 6/40%  
- N: 15  
- Mean: 3.80  
- N/A: 0 |
### B112 Rate the fairness of the overall grading system in the course.

| 3/20% | 0/ 0% | 2/13% | 3/20% | 2/13% | 4/27% | 1/ 7% | 15 | 4.13 | 0 |

### B147 Rate the instructor's skill in encouraging students to think.

| 3/21% | 0/ 0% | 2/14% | 0/ 0% | 0/ 0% | 4/29% | 5/36% | 14 | 4.86 | 0 |

### B151 Rate the instructor's skill in presenting divergent viewpoints.

| 3/20% | 0/ 0% | 1/ 7% | 1/ 7% | 0/ 0% | 7/47% | 3/20% | 15 | 4.87 | 0 |

### B162 Rate the importance of the knowledge learned in this course.

| 2/13% | 1/ 7% | 0/ 0% | 1/ 7% | 3/20% | 5/33% | 3/20% | 15 | 4.93 | 0 |

### B174 Rate the adequacy of physical facilities for instruction (classroom/lecture hall, indoor/outdoor lab, etc.).

| 2/13% | 2/13% | 1/ 7% | 2/13% | 1/ 7% | 5/33% | 2/13% | 15 | 4.40 | 0 |

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**University Open Ended Items**

**Open 1** What helped you learn in this course?

- the lessons were in sync with the material in the class textbook.
- The fact that it wasn't being taught by chud.
- The homeworks were my number one tool in succeeding in this course, as they go over all of the relevant material, helping you master the skills and concepts, and not just memorizing answers.
- Instructors willingness to retrace steps or re-explain content to students, as well as supportive notes provided online by instructor.

**NOTHING**

Bernardo as an instructor was very patient, attentive, and willing to answer questions. He was always approachable and friendly. He wouldn’t just give you an answer to your question, he would ask you other questions to help you arrive at the right conclusion itself. By encouraging students to think for themselves and reason their way through the situations at hand, he made us better thinkers. Considering much of this course is learning to think and analyze a myriad of different economic situations, his style of teaching was very conducive to the course. The textbook was useful at times, especially in such a fast paced course where it was ideal to have read the chapter before coming to class to be familiar with the content. However, in the last third of the course, what was presented in class deviated from the text a bit, while the material moved at the same pace, so it was difficult to stay on top of things.

**Open 2** What changes would improve your learning?

- The construction surrounding our classroom was very noisy and made it difficult to concentrate on the class at times. It was also disruptive during exam periods, and we were denied a room change for the exam. That was unacceptable.

**ANOTHER TEACHER.**

- Less power point and more on the chalkboard material. Slowing down the pace of the class would be helpful. When working with the different models and diagrams (ex. IS-LM, AD-AS, ND-NS) it would help if you wrote on the board why the curves were shifting and the effects these changes would bring about.

**Practicality**

- Because this was a 6 week course, some parts of the class were rushed, but that could not be helped.