

## **Philosophy of Teaching Statement**

**Andrea Warren**

### **Undergraduate Student in Spanish Education**

I have always loved school. I think I decided to become a teacher because of how much I enjoyed being a student. In my opinion, that is the first step to becoming an educator; you learn by example. It is a lot like language acquisition—for the first two years, you listen and observe before you finally utter your first word. In this sense, I have already had fifteen years of teaching experience, just on the receiving end of the spectrum.

In all my years in school, I have had my fair share of poor teachers; but, I have also had the privilege of studying under amazing individuals who have added color, texture and depth to my life. I want to be the kind of teacher that motivates and inspires others to learn and grow. It may be an idealist vision, but I want my students to feel comfortable confiding in me, enjoy learning from me, and strive to impress me. For this to occur, I think the classroom needs to be a place where there is a mutual respect. I will have high expectations for my students, and in return I will provide them with the best education I can give.

A language classroom has the potential to be enriching, creative and fun; language is such an amazing subject to teach because it can be taught through games, socializing, silly stories, music, and so much more. A communications-based curriculum which focuses on speech, listening skills, reading and writing can be implemented in fresh and innovative ways, sparking students' motivation and increasing learning. I hope to use these techniques to expose students to new cultures, languages, and points of view.