

CO-CURRICULAR ACTIVITIES

**Sa-mul-nol-ee is ensemble of Korean traditional instruments.*

<i>Name of the activity</i>	<i>moderator</i>	<i>Years I have participated</i>	<i>Particular contributions I have made to the group</i>
<i>Indiana Senior High School Orchestra</i>	<i>Mrs. Grafton</i>	<i>Sophomore</i>	<i>Second Violin (performed in two concerts)</i>
<i>SADD</i>	<i>Mrs. Rex</i>	<i>Junior & Senior</i>	<i>Selling Prom magazine during lunch</i>
<i>H.O.P.E</i>	<i>Mrs. Lightcap</i>	<i>Senior</i>	
<i>Al Wylie Factor</i>	<i>Mr. Wylie</i>	<i>Senior</i>	
<i>Photo Club</i>	<i>Mr. Kapsa</i>	<i>Junior & Senior</i>	<i>Foreign Language Club Cook-off</i>
<i>German Club</i>	<i>Mrs. Rumbach</i>	<i>Junior</i>	
<i>Chess Club</i>	<i>-</i>	<i>Sophomore</i>	
<i>Film Club</i>	<i>Ms. Seo</i>	<i>Freshman</i>	<i>Played Jang-gu</i>
<i>*Sa-mul-nol-ee</i>	<i>Mr. Kim</i>	<i>Freshman</i>	
<i>Quiz bowl-intramural</i>	<i>Mr. Dillon</i>	<i>Junior</i>	

LEADERSHIP in school, the community or work activities

<i>Name of activity</i>	<i>Position</i>
<i>Youth Group</i>	<i>Vice President – Junior</i> <i>President – Senior</i>
<i>Student Body</i>	<i>Class Representative – Freshman</i>

LEADER or of SERVICE in the CLASSROOM

<i>Name of activity</i>	<i>Examples of when I played a</i>	<i>Name of the teacher</i>
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	<i>positive role</i>	
<i>Class Representative</i>	<i>Cleaned Classroom after school</i> <i>Decorated classroom after school</i>	<i>Mrs. Choi</i>
<i>Work for St. Joe Day</i>	<i>Cleaned fallen leaves on streets</i>	-
<i>Work for KCFL Day</i>	<i>Cleaned and organized area near school</i>	<i>Mr. Han</i>

COMMUNITY ACTIVITIES in which I have participated

<i>Name of activity</i>	<i>Approximate time spent</i>	<i>Years of participation</i>
<i>Pyeongtaek Regional Orchestra</i>	<i>3 hours/week</i>	<i>Freshman</i>
<i>Post office helper</i>	<i>5 hours/month</i>	<i>Freshman</i>
<i>Youth Group</i>	<i>2-3 hours/week</i>	<i>Sophomore-Senior</i>
<i>Grace Baptist Church pre-school helper</i>	<i>90 minutes/month</i>	<i>Junior-Senior</i>
<i>Korean Grace Baptist Church kids' bible study helper</i>	<i>3 hours/month</i>	<i>Junior</i>
<i>Korean Grace Baptist Church kids' bible study teacher</i>	<i>2 hours/month</i>	<i>Senior</i>
<i>Church Choir</i>	<i>90 minutes/week</i>	<i>Junior-Senior</i>
<i>Women's Care center</i>	<i>2 hours/month</i>	<i>Junior</i>
<i>Community Service</i>		

WORK EXPERIENCE, SPECIAL RECOGNITION, and AWARDS which I have received

I'm a diligent student in all academic subjects. However, I strive to be recognized for my academic achievements. Therefore, throughout my high school career, I have attained High Honors, National High School Honors, and Indiana Mathematics Teachers' Award. These awards further challenge me to pursue higher goals; one of the goals includes being a member of National Honor Society. Being a part of National Honor Society will further my academic goals of going to college, getting a job, and being successful. Not only do I qualify academically, but also in character as a person. During the past summers, I have shown myself to be a person who

is helpful and caring. I believe that it is important to excel in academics as well as in personal growth. An intelligent person is one who is both knowledgeable and mature.

International Experience

- During summer 2006, I went to Northwestern University for Summer Program. While I was attending the program by taking Precalculus class there, I met a lot of friends who came from most of states, even from other countries. Through the program, I could learn not only Precalculus but also other cultures of world.
- During summer 2007, I went to Cheonan, Korea and helped house builders to build houses for the needy. From morning to afternoon, I helped the builders by serving them tools that they wanted to use, and holding woods tightly for well-built houses.
- I also visited my family's friend's house in Vietnam during summer 2007. For about a week, I visited an orphanage and played with children in there, helped homeless Vietnamese to learn how to bake bread. On weekend, I went to English Club meeting and helped Vietnamese to get familiar with using English. This valuable summer taught me about the world and what I should do to participate in the world.

Who I was and am looking for

January 2006 was the turning point in my life. I took my first step in Indiana, Pennsylvania. I was afraid and excited at the same time for my new life in the United States was about to begin. As an international student, language barrier was the main problem that I had to overcome. Every class required the understanding in this language. Many times in class, I had no idea what was being discussed. I began inquired of the teacher to explain, found an after-school tutor, and memorized endless amount of words. I began to see the fruit of my hard work. I received high honors for excellent grades. My friends began to acknowledge my intelligence, and my teachers had a positive view of me.

This pushed me to work harder, to attain higher goals. As a result, I transferred to a private school. The classes were more difficult and intense nevertheless I received high honors in our school. In addition, I received National High School Honors and Indiana Mathematics Award.

In order to further develop my social network, I began to participate in school clubs and the orchestra. I began to see the importance of using my talents and knowledge to benefit others. I involved myself in community service and learned that I had leadership skills. I led Bible study for my youth group and has eventually elected as the president. I believe participating in these activities and attaining awards are stepping stones towards becoming an established individual.