

Comparative Political Behavior: Social Movements and Revolutions
Political Science 552 -- Fall 2004

Monday 9 a.m. -12 p.m.

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Office Hours: W 9:30a.m.-12:30p.m.
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COURSE DESCRIPTION.

This course will explore the nature of social movements and revolutions. We will look at the major theories that sociologists and political scientists have created to explain the development and outcomes of social movements and revolutions. How do we explain why people participate in revolutions or social movements? Why is it that some people never revolt although observers would say they are as bad off as others that do? What sorts of factors determine the tactics people will use once they decide something must be done? Can governments repress revolutions or social movements? What determines whether a social movement or revolution is successful?

In examining these questions we will read theoretical works, quantitative studies comparing many different social movements or revolutions and case studies of particular social movements and revolutions. By the end of this course, you should have a good grasp of the theoretical debates about social movements, the methods which have been used to study revolutions and social movements, and you will have cursory knowledge of several different revolutions and social movements ranging from the French revolution to the American Civil Rights Movement.

REQUIRED READINGS.

Banaszak, Lee Ann. 1996. Why Movements Succeed and Fail: Culture, Opportunity and the Struggle for Woman Suffrage. Princeton: Princeton University Press.

Keck, Margaret and Kathryn Sikkink. 1998. Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press.

Klandermans, Bert and Suzanne Staggenborg, editors. 2002. Methods of Social Movement Research. Minneapolis: University of Minnesota Press.

McAdam, Douglas. 1988. Freedom Summer. Oxford University Press: Oxford.

Skocpol, Theda. 1979. States and Social Revolutions. Cambridge University Press: Cambridge.

Also available at the bookstore is:

McAdam, Douglas; McCarthy, John; and Mayer Zald. 1996. Comparative Perspectives on Social Movements. Cambridge: Cambridge University Press.

We will also be reading selections from books and numerous articles. I have some copies that I can make available to students, and we will discuss the distribution of articles on the first day of class.

COURSE REQUIREMENTS AND GRADES.

Student Responsibilities: The class will meet Monday from 9:00a.m. to 12:00 p.m. This course will be in seminar format which means that each individual student is responsible for completing the readings prior to the class meetings, and for contributing to the discussion of the material. For this reason, participation in class discussion is a significant portion of your final grade.

Grades: Grades will be determined using the following criteria:

- a) class participation is worth 20% of your total grade. In order to get above a B grade in class participation, you must participate regularly in the class discussions.
- b) serving as class discussion leader and writing an analysis of that week's readings (for a total of 15% of your grade). See the description below.
- c) one mid-semester comprehensive-style exam worth 25% of your grade. This exam will contain 4 essay questions. You will choose 2 of these essay questions to answer in the three hour period.
- d) one research proposal paper and proposal presentation worth 35% of your grade. These papers are due **Monday, November 29th by 4:00 p.m.** Because papers will be distributed to fellow students, late papers will be penalized!!
- e) written comments on other students' research proposals. You will be graded on the care and clarity of your reviews. Your job as a proposal evaluator is worth or 5% of your grade.

SEMINAR DISCUSSIONS

The point of seminar discussions is really to allow us to work through difficult readings, to connect them to various bodies of works (e.g. the social movement literature, comparative politics paradigms, democratization literature), and to brainstorm on potential future research projects. When reading, you should focus on the major issues. The questions below represent, what I think are the major questions that we should be addressing, but each week there may be more specific questions that we need to add to this list.

1. What are the major theoretical concepts? How does the author(s) definition differ from those used by other authors? How are those concepts measured in the analysis? Is this measurement appropriate?
2. What is the major question or puzzle is the author trying to address? How does it fit in with the other literature that we have read?
3. What methodologies does the author(s) employ to address the major question? Why is it appropriate? Are there ways the author(s) could have realistically improved on the issue?
4. What conclusions does the author(s) draw about the puzzle or question he is trying to address? Which conclusions are particularly surprising given the literature?
5. What possibilities for future research are raised by the piece? Where are the theoretical or empirical questions that are left to be answered? What new data might be brought to the question?

LEADING A CLASS SESSION

For each week of readings, one person will be responsible for starting the discussion with 10 minute presentation. The point of the introduction will be to identify the key discussion questions which will orientate the class discussion, provide a brief overview of how the readings are connected, and tie the week's readings in with previous readings. In so doing you may need to give a one-sentence overview of individual pieces, but the point of the presentations is NOT to provide in-depth summaries of the work or answer the questions described above. This presentation should also last for no more than 10 minutes

In addition, on the day you are designated a class discussion leader, you must also turn in a 4-5 page paper analyzing the day's readings. These papers should be 4-5 pages and should analyze the body of works, which means you may critique the works, agree or disagree with the main arguments (giving some argument to support your opinion), or interpret them in light of other works you have read in the course or current events. A good paper will provide some insight into the readings by showing how it is connected to the other literature on social movements, by discussing theoretical or methodological flaws and achievements that might lead to future research, or by analyzing the usefulness of the theoretical or methodological approach in understanding other events. This paper may also serve as a place to begin to develop ideas for further research.

THE RESEARCH PROPOSAL

Research proposals are an important part of our work as scholars. As we seek funding for a research project we are often asked to provide a description of our research plans that explains its significance and the methods we plan to use to a wide audience of scholars. Research proposals typically include an explanation of the research question (or hypothesis), the significance of this question to the larger subfield, and a plan of how you will study this question. That plan should include discussions of what sort of data you will use, how you will collect or find these data, and how exactly you will measure the important concepts involved in answering your research question.

The research assignment in this class is to write such a proposal. You are limited to twenty double-spaced pages of text (not including bibliography). Your research proposals should be written AS IF you were going to complete the research. That means you must be able to carry out the research you propose. For example, you should not propose interviewing participants in the student movement in China, if you do not speak Chinese.

Your written proposal will be judged as would grants on the relevance of the basic question to the field, and the soundness and quality of the research design. As part of the research proposal you must present your proposal to the class on and answer questions from your fellow students. Your presentation and "defense" of your proposal is part of your grade on the research proposal.

Sometime during the semester you should make an appointment to see me to discuss this paper. The topic of the research must in some way relate to the material or subjects covered in class.

Tentative Schedule and Readings

Week 1 9/6 *I. Introduction and What are we Studying?*

- 1) Diani, Mario. 1992. "The Concept of Social Movement." The Sociological Review 40(1): 1-25.
- 2) Comparative Politics and Social Movements by Donatella della Porta. Chapter 11 of Methods book.

2. Theories of Relative Deprivation & Mass Behavior

- 3) Useem, Bert . 1980. "Solidarity Model, Breakdown Model, and the Boston Anti-Busing Movement." American Sociological Review 45(3): 357-369.
Stable URL: <http://links.jstor.org/sici?sici=0003-1224%28198006%2945%3A3%3C357%3ASMBMAT%3E2.0.CO%3B2-8>
- 4) Salert, Barbara. 1976. Revolutions and Revolutionaries: Four Theories. Elsevier: New York. Chapter 4, pp. 50-74.

Recommended Readings on Deprivation/Grievances:

Davies, James C. 1974. "The J-Curve and Power Struggle Theories of Collective Violence", American Sociological Review, 39 (No.4): 607-613.

*Davies, James C. 1962. "Towards a Theory of Revolution", American Sociological Review, Vol. XXVII. p. 5-18.

Davies, James C. 1969. "The J-Curve of Rising and Declining Satisfaction as a Cause of Some Great Revolutions and a Contained Rebellion." In Hugh Davis Graham and Ted Robert Gurr (eds.), Violence in America. New York: Bantam Books.

*Gurr, Ted Robert. 1970. Why Men Rebel. Princeton University Press: Princeton.

*Gurr, Ted Robert. 1968. "A Causal Model of Civil Strife: A Comparative Analysis using New Indices", American Political Science Review, Vol. 62, # 4 (December 1968), pp. 1104-1124.

Smelser, Neil J. 1963. Theories of Collective Behaviour. New York: Free Press of Glencoe.

Miller, Abraham; Boyce, Louis and Halligan, Mark. 1977. "The J-Curve Theory and the Black Urban Riots: An Empirical Test of Progressive Relative Deprivation Theory", American Political Science Review, Vol. 71(3): 964-982.

*Kornhauser, William. 1959. The Politics of Mass Society. New York: The Free Press.

Canache, Damarys. 1996. "Looking Out My Back Door: The Neighborhood Context and Perceptions of Relative Deprivation." Political Research Quarterly 49(3):597-.

Recommended Readings (continued):

*Huntington, Samuel. 1968. Political Order in Changing Societies. New Haven: Yale University Press.

Lichbach, Mark. 1989. "An Evaluation of 'Does Economic Inequality Breed Political Conflict?' Studies." World Politics 41:4(July). Pp. 431-70.

Midlarsky, Manus. 1982. "Scarcity and Inequality." Journal of Conflict Resolution 26: 3-38.

Muller, Edward. 1985. "Income Inequality, Regime Repressiveness, and Political Violence." American Sociological Review 50: 47-61.

Muller, Edward and Mitchell Seligson. 1987. "Inequality and Insurgency." American Political Science Review 81(2): 425-451.

Week 2 9/13 Rational Choice Perspectives and Formal Models

- 1) Oliver, Pam and Daniel J. Myers. 2002. "Formal Models in Studying Collective Action and Social Movements." In Methods of Social Movement Research. Pp. 32-61.
- 2) DeNardo, James. 1985. Power in Numbers. Princeton: Princeton University Press. pp. 32-86
- 3) Oliver, Pamela; Gerald Marwell; and Ruy Teixeira. 1985. "A Theory of the Critical Mass. I. Interdependence, Group Heterogeneity, and the Production of Collective Action." The American Journal of Sociology, 91(3): 522-556.

Stable URL: <http://links.jstor.org/sici?sici=0002-9602%28198511%2991%3A3%3C522%3AATOTCM%3E2.0.CO%3B2-A>

- 4) Ferree, Myra Marx. 1992. "The Political Context of Rationality: Rational Choice Theory and Resource Mobilization", pp.29-52 in Frontiers in Social Movement Theory, Morris, Aldon and Mueller, Carol McClurg, eds. Yale University Press: New Haven.

Recommended Readings:

*Tullock, Gordon. 1971. "The Paradox of Revolution", Public Choice, Vol. XI (Fall), pp. 89-99.

*Olson, Mancur. 1971. The Logic of Collective Action. Cambridge: Harvard University Press.

Chong, Dennis. 1991. Collective Action and the Civil Rights Movement. Chicago: University of Chicago Press.

Recommended Readings (continued):

*Snow, David; Zurcher, Louis; and Eklund-Olson, Sheldon. 1980. "Social Networks and Social Movements: A Microstructural Approach to Differential Recruitment", American Sociological Review, 45, pp. 787-801.

Jenkins, J. Craig. 1983. "Resource Mobilization Theory and the Study of Social Movements", Annual Review of Sociology, Vol. 9, pp. 527-553.

*Oberschall, Anthony. 1973. Social Conflicts and Social Movements. Englewood Cliffs, NJ: Prentice Hall.

Schumaker, Paul. 1975. "Policy Responsiveness to Protest-Group Demands". Journal of Politics. :488-521.

Kriesi, Hanspeter. 1996. "The Organizational Structure of New Social Movements in a Political Context." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 152-184.

Zald, Mayer N. and McCarthy, John. eds. 1979. The Dynamics of Social Movements. Cambridge MA: Winthrop Publishers.

Zald, Mayer N. and McCarthy, John. eds. 1987. Social Movements in an Organizational Society. New Brunswick: Transaction Books.

Week 4 9/27 Political Opportunity Structure

- 1) McAdam, Doug. 1996, "Conceptual Origins, Current Problems, Future Directions." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 23-40.
- 2) Brockett, Charles D. 1991. "The Structure of Political Opportunities and Peasant Mobilization in Central America." Comparative Politics 23: 253-274
- 3) Kitchelt, Herbert. 1986. "Political Opportunity Structure and Political Protest: Anti-Nuclear Movements in Four Democracies. British Journal of Political Science, 16, pp. 57-85.
- 4) Amenta, Edwin; Kathleen Dunleavy; and Mary Bernstein. 1994. "Stolen Thunder? Huey Long's 'Share our Wealth', Political Mediation and the Second New Deal." American Sociological Review, 59(5): 678-702.

Stable URL: <http://links.jstor.org/sici?sici=0003-1224%28199410%2959%3A5%3C678%3ASTHL%22O%3E2.0.CO%3B2-W>

- 5) Jenkins, J. Craig and Perrow, Charles. 1977. "Insurgency of the Powerless: Farm Worker Movements (1946-1972)", American Sociological Review, Vol. 42 (April), pp. 249-268.

Recommended Readings:

Amenta, Edwin and Zylan, Yvonne. 1991. "Political Opportunity, the New Institutionalism and the Townsend Movement." American Sociological Review 56(2): 250-265.

Schock, Kurt. 1999. "People power and political opportunities: social movement mobilization and outcomes in the Philippines and Burma." Social Problems 46(3): 355-75.

Sawyers, Traci M. and David S. Meyer. 1999. "Missed opportunities: social movement abeyance and public policy." Social Problems 46(2):187-206.

*McAdam, Doug. 1982. Political Process and the Development of Black Insurgency, 1930-1970. Chicago: University of Chicago Press.

*McCarthy, John D; Britt, David and Wolfson, Mark. 1991. "The Institutional Channeling of Social Movements by the State in the United States." Research in Social Movements, Conflicts and Change 13. JAI Press. Pp.45-76.

Meyer, David S. and Tarrow, Sidney. 1998. The Social Movement Society. Boulder: Rowman and Littlefield.

*Tarrow, Sidney. 1989a. Democracy and Disorder: Protest and Politics in Italy 1965-1975. Oxford: Clarendon Press.

Week 5 10/4 Frames, Culture and Collective Identity

- 1) Snow, David; E. Burke Rochford, Jr.; Steven K. Worden; and Robert Benford. 1986. "Frame Alignment Processes, Micromobilization, and Movement Participation." American Sociological Review 51: 464-481.
- 2) Snow, David and Benford, Robert. 1992. "Master Frames and Cycles of Protest", pp.133-155 in Frontiers of Social Movement Theory, Morris and Mueller, eds. Yale University Press: New Haven.
- 3) Friedman, Debra and McAdam, Doug. 1992. "Collective Identity and Activism: Networks, Choices and the Life of a Social Movement" in Frontiers in Social Movement Theory, ed. Aldon D. Morris and Carol McClurg Mueller. New Haven: Yale University Press. Pp. 156-173.)
- 4) Johnston, Hank. 2002. "Verification and Proof in Frame and Discourse Analysis." In Methods of Social Movement Research book.
- 5) Jenson, Jane. 1987. "Changing Discourse, changing Agendas: Political Rights and Reproductive Policies in France" in Katzenstein Mary Fainsod and Mueller, Carol McClurg eds. The Women's Movements of the United States and Western Europe. Philadelphia: Temple University Press.

Recommended Readings:

Bernstein, Mary. 1997. "Celebration and Suppression: The Strategic Uses of Identity by the Lesbian and Gay Movement." American Journal of Sociology 103(3): 531-565.

Polletta, Francesca. 2002. Freedom is an Endless Meeting: Democracy in American Social Movements. Chicago: University of Chicago.

Swidler, Ann. 1986. "Culture in Action: Symbols and Strategies." American Sociological Review 51: 273-286.

Tarrow, Sidney. 1992. "Mentalities, Political Cultures, and Collective Action Frames: Constructing Meanings through Action", pp. 174-202 in Frontiers of Social Movement Theory, Morris and Mueller, eds. Yale University Press: New Haven.

McAdam, Doug and Rucht, Dieter. 1993. "The Cross National Diffusion of Movement Ideas" in Annals of the American Academy of Political and Social Science, 528(July): 56-74.

McAdam, Doug. "The Framing Function of Movement Tactics: Strategic Dramaturgy in the American Civil Rights Movement." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 338-355.

Gerhards, Jürgen and Rucht, Dieter. 1992. "Mesomobilization: Organizing and Framing in Two Protest Campaigns in West Germany", American Journal of Sociology 98: 555-95.

Gamson, William and Meyer, David S. "Framing Political Opportunity." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 275-290.

Klandermans, Bert. 1984. "Mobilization and Participation: Social Psychological Expansions of Resource Mobilization Theory", American Sociological Review, 49 (October): 583-600.

Moaddel, Mansoor. 1992. "Ideology as Episodic Discourse: The Case of the Iranian Revolution", American Sociological Review, 57 (June): 353-379.

Snow, David and Robert Benford. 1988. "Ideology, Frame Resonance, and Participant Mobilization." International Social Movement Research 1: 197-217.

Melucci, Alberto. 1989. Nomads of the Present. London: Hutchinson Radius.

Melucci, Alberto. 1988. "Getting Involved: Identity and Mobilization in Social Movements." In Bert Klandermans, Hanspeter Kriesi and Sidney Tarrow, eds. From Structure to Action: Comparing Social Movement Research Across Cultures. Greenwich, CN: JAI Press.

*Snow, David, et al. 1980. "Social Networks and Social Movements: A Microstructural Approach to Differential Recruitment" American Sociological Review 45: 787-801.

Week 6 10/11 (**Wednesday after Fall Break**) Social Movements Transnationally

- 1) Keck, Margaret and Kathryn Sikkink. 1998. Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press. Pp. 1-217. (**A and B**)

Recommended Readings:

Marks, Gary and Doug McAdam. 1996. "Social Movements and the Changing Structure of Political Opportunity in the European Union." West European Politics 19(2): 249-278.

McAdam, Doug and Rucht, Dieter. 1993. "The Cross National Diffusion of Movement Ideas" in Annals of the American Academy of Political and Social Science, 528(July): 56-74.

Imig, Doug and Sidney Tarrow. 2001. Contentious Europeans : Protest and Politics in an Emerging Polity. Boulder: Rowman and Littlefield.

Guidry, John A.; Michael D. Kennedy, and Mayer N. Zald, eds. 2000. Globalizations and social movements : culture, power, and the transnational public sphere. Ann Arbor: University of Michigan Press.

Smith, Jackie; Charles Chatfield, and Ron Pagnucco, eds. 1997. Transnational social movements and global politics : solidarity beyond the state. Syracuse, N.Y.: Syracuse University Press.

Smith, Jackie and Hank Johnston, editors. 2002. Globalization and Resistance : Transnational Dimensions of Social Movements. Lanham: Rowman & Littlefield.

Week 7 10/18 Concepts in Development: *Cycles of Protest*

- 1) Koopmans, Ruud. 1993. "The Dynamics of Protest Waves: West Germany, 1965-1989." American Sociological Review 58(5): 637-658.
- 2) Banaszak, Lee Ann. 1996. "When Waves Collide: Cycles of Protest and the Swiss and American Women's Movements." Political Research Quarterly 49 (December): 837-860.
- 3) Minkoff, Debra. 1997. "The Sequencing of Social Movements." American Sociological Review 62(October): 779-799.
- 4) Koopmans, Ruud and Dieter Rucht. 2003 "Protest Event Analysis." In Methods of Social Movement Research.
- 5) Minkoff, Debra. 2003. "Macro-Organizational Analysis. In Methods of Social Movement Research.

Recommended Reading:

Tarrow, Sidney. 1989. Struggle, Politics, and Reform: Collective Action, Social Movements, and Cycles of Protest. Western Societies Program, Occasional Paper No. 21. Ithaca, NY: Cornell University.

Week 8 10/25 **In-class exam**

Week 9 11/1 A Synthesizing work on Movement Outcomes

- 1) Banaszak, Lee Ann. 1996. Why Movements Succeed or Fail: Opportunity, Culture, and the Struggle for Woman Suffrage (Princeton: Princeton University Press).

Recommended Reading:

Amenta, Edwin and Zylan, Yvonne. 1991. "Political Opportunity, the New Institutionalism and the Townsend Movement." American Sociological Review 56(2): 250-265.

Giugni, Marco; Doug McAdam; and Charles Tilly, editors. 1999. How Social Movements Matter. Minneapolis : University of Minnesota Press.

Tarrow, Sidney. 1998. Power in Movement. 2nd edition. Cambridge University Press: Cambridge. Pp. 1-210

Tilly, Charles. 1984. "Social Movements & National Politics" in Bright, Charles and Harding, Susan, eds. Statemaking and Social Movements. University of Michigan Press: Ann Arbor. pp.297-317.

*Tilly, Charles. 1979. From Mobilization to Revolution. Reading, MA: Addison-Wesley.

McCammon, Holly; Karen Campbell; and Ellen Granberg. 2001. "How movements win: gendered opportunity structures and U.S. women's suffrage movements, 1866 to 1919." American Sociological Review 66(1): 49-70.

McCammon, Holly. "Stirring Up Suffrage Sentiment: The Formation of the State Woman Suffrage Organizations, 1866-1914. Social Forces 80(2): 449-80.

Week 10 11/8 Movements and the State

- 1) Skocpol, Theda. 1979. States & Social Revolutions. Cambridge University Press: Cambridge.

Recommended Readings:

Barnes, Samuel; Max Kaase, et al. 1979. Political Action: Mass Participation in Five Western Democracies. Beverly Hills CA: Sage Publications.

Knoke, David and James R. Wood. 1981. Organization for Action: Commitment in Voluntary Associations. New Brunswick: Rutgers University Press.

Muller, Edward and Karl-Dieter Opp vs. George Klosko. 1987. "Rebellious Collective Action Revisited" American Political Science Review 81:2 (June), pp.557-564.

Muller, Edward; Henry Dietz, and Steven Finkel. 1991. "Discontent and the Expected Utility of Rebellion: The Case of Peru" American Political Science Review 85:4 (December), pp.1261-1282.

Opp, Karl-Dieter. 1990. "Postmaterialism, Collective Action, and Political Protest." American Journal of Political Science 34:1 (February), pp. 212-235.

Opp, Karl-Dieter. 1989. The Rationality of Political Protest. A Comparative Analysis of Rational Choice Theory. Boulder: Westview.

Rohrschneider, Robert. 1990. "The Roots of Public Opinion toward New Social Movements: An Empirical Test of Competing Explanations." American Journal of Political Science, 34:1 (February), pp. 1-30.

Week 12 11/22 McAdam, Doug. Freedom Summer, pp. 1-240 and Appendix A.

Recommended Readings:

Marwell, Gerald; Michael Aiken, and N.J. Demerath III. 1987. "The Persistence of Political Attitudes among 1960s Civil Rights Activists." Public Opinion Quarterly 51: 359-375.

Marwell, Gerald; N.J. Demerath III and Michael Aiken. 1993. "1960s Civil Rights Workers Turn Forty: A Generational Unit at Midlife." In Research in Political Sociology, edited by Ph. Wasburn. Greenwich, CN: Jai Press. Pp. 175-195.

Week 13 11/29 Proposal Defenses

Week 14 12/6 Proposal Defenses

Bibliographies on Other Topics * :

New Social Movements

Dalton, Russell and Kuechler, Manfred, eds. 1990. Challenging the Political Order: New Social and Political Movements in Western Democracies. New York: Oxford University Press.

Habermas, Juergen. 1982. "New Social Movements." Telos 52: 33-37.

Inglehardt, Ronald. 1990. Culture Shift in Advanced Industrial Society, Chapter 11. Princeton: Princeton University Press.

Klandermans and Tarrow. 1988. "Mobilization into Social Movements: Synthesizing European and American Approaches." In Klandermans, Kriesi and Tarrow, eds. From Structure to Action: Comparing Social Movement Research Across Cultures. Greenwich, CN: JAI Press. Pp. 1-38.

Kriesi, Hanspeter; Ruud Koopmans; Jan Willem Dyvendak, and Marco G. Giugni. 1995. New Social Movements in Western Europe: A Comparative Analysis. Minneapolis: University of Minnesota Press.

Laraña, Enrique, Hank Johnston, and Joseph Gusfield, eds. 1994. New Social Movements: From Ideology to Identity. Philadelphia: Temple University Press.

Offe, Claus. 1985. "New Social Movements: Challenging the Boundaries of Institutional Politics." Social Research 52:4(Winter). Pp. 817-868.

Rucht, Dieter. 1990. "The Strategies and Action Repertoires of New Movements." In Dalton, Russell and Manfred Kuechler, eds. Challenging the Political Order: New Social and Political Movements in Western Democracies. (New York: Oxford University Press). Pp. 156-175.

Touraine, Alain. 1981. The Voice and the Eye. An Analysis of Social Movements. Cambridge: Cambridge University Press.

The Women's Movement:

Costain, Anne. 1992. Inviting Women's Rebellion: A Political Process Interpretation of the Women's Movement. Baltimore: John Hopkins University Press.

Ryan, Barbara. 1992. Feminism and the Women's Movement. New York: Routledge.

West, Guida and Rhoda Blumberg, eds. 1990. Women and Social Protest. Oxford: Oxford University Press.

* The works above in no way constitute a complete list of references on these topics. They are merely pieces that I have come across or that are well-known within the field (i.e. often cited).

Whittier, Nancy. 1995. Feminist Generations: The Persistence of the Radical Women's Movement. Philadelphia: Temple University Press.

Staggenborg, Suzanne. 1991. The Pro-Choice Movement: Organization and Activism in the Abortion Conflict. New York: Oxford University Press.

Freeman, Jo. 1975. The Politics of Women's Liberation. New York: McKay.

Gelb, Joyce. 1989. Feminism and Politics: A Comparative Perspective. Berkeley: University of California Press.

Katzenstein, Mary Fainsod and Mueller, Carol McClurg eds. 1987. The Women's Movements of the United States and Western Europe. Philadelphia: Temple University Press.

Taylor, Verta. 1989. "Social Movement Continuity: The Women's Movement in Abeyance", American Sociological Review, 54 (5): 761-775.

Katzenstein, Mary. 1998. Faithful and Fearless: Moving Feminist Protest inside the Church and Military. Princeton: Princeton University Press.

Ray, Raka. 1999. Fields of Protest: Women's Movements in India. Minneapolis: University of Minnesota Press.

The Civil Rights Movement:

Branch, Taylor. 1998. Pillar of fire: America in the King years, 1963-65. New York : Simon and Schuster.

----- . 1989. Parting the Waters: America in the King years, 1954-63. New York : Simon and Schuster.

Chong, Dennis. 1991. Collective Action and the Civil Rights Movement. Chicago: University of Chicago Press.

McAdam, Doug. 1982. Political Process and the Development of Black Insurgency, 1930-1970. Chicago: University of Chicago Press.

Morris, Aldon. 1984. The Origins of the Civil Rights Movement: Black Communities Organizing for Change. New York: Free Press.

Robnett, Belinda. 1997. How Long? How Long? African-American Women in the Struggle for Civil Rights. Oxford: Oxford University Press.

The Environmental and Anti-Nuclear Movements:

Kitschelt, Herbert P. 1989. The Logics of Party Formation: Ecological Politics in Belgium and West Germany. Ithaca: Cornell University Press.

Joppke, Christian. 1993. Mobilizing Against Nuclear Energy: A Comparison of Germany and the United States. Berkeley: University of California Press.

Jasper, James M. 1990. Nuclear Politics: Energy and the State in the United States, Sweden and France. Princeton: Princeton University Press.

Flam, Helena, ed. 1994. States and Anti-Nuclear Oppositional Movements. Edinburgh: Edinburgh University Press.

Jamison, Andrew; Ron Eyerman, and Jacqueline Cramer. 1991. The Making of the New Environmental Consciousness. Edinburgh: Edinburgh University Press.

Rochon, Thomas. 1988. Mobilizing for Peace: The Anti-Nuclear Movements in Western Europe. Princeton: Princeton University Press.

Nelkin, Dorothy and Michael Pollak. 1991. The Atom Besieged: Antinuclear Movements in France and Germany. Cambridge, MA and London: MIT Press.

Labor Union Movement:

Beckwith, Karen. 1996. "Lancashire Women Against Pit Closures: Women's Standing in a Men's Movement." Signs 21(4).

Clemens, Elizabeth. 1996. "The Collapse of a Social Movement: The Interplay of Mobilizing Structures, Framing, and Political Opportunities in the Knights of Labor." In McAdam, Douglas; McCarthy, John; and Mayer Zald, eds. Comparative Perspectives on Social Movements. Cambridge: Cambridge University Press. Pp. 227-258.

Goldfield, Michael. 1982. "The Decline of Organizational Labor: NLRB Union Certification Election Results." Politics and Society 11: 167-210.

Lipset, Seymour Martin; Martin A. Trow, James S. Coleman. 1977. Union democracy: the internal politics of the International Typographical Union. New York: Free Press

Snyder, David and Kelly, William. 1976. "Industrial Violence in Italy, 1878-1903." American Journal of Sociology 82: 131-162.

Shorter, Edward and Charles Tilly. 1974. Strikes in France, 1830-1968. New York: Cambridge University Press.

Voss, Kim and Rachel Sherman. 2000. "Breaking the Iron Law of Oligarchy: Union Revitalization in the American Labor Movement" American Journal of Sociology 106(2): 303-349.

Voss, Kim. 1996. "The Collapse of a Social Movement: The Interplay of Mobilizing Structures, Framing, and Political Opportunities in the Knights of Labor." In McAdam, Douglas; McCarthy, John; and Mayer Zald, eds. Comparative Perspectives on Social Movements. Cambridge: Cambridge University Press. Pp.227-256.