

# Gi-Yeon Back

## gxb5026@psu.edu

### Education

Period	School Name & Location	Grade
Sep. 2004 - Jun. 2005	Lehigh Senior High School (FL 33971)	9
Sep. 2005 – Present	Sandy Spring Friends School (MD 20860)	10, 11,12

### Awards

Award Name	Date	Organization
Recognition for Creating Catchword	05/26/2003	Jamsin Middle School in Seoul, Korea
Good Academic Standing	10/17/2003	Jamsin Middle School in Seoul, Korea
Certificate of Achievement	08/13/2007	The Model United Nations of Seoul Conference
Outstanding Achievement in Science	05/15/2005	Lehigh Senior High School

### Athletics

Activity	Years of Participation				Hrs./Wk	Wks./Year	Position held
	9	10	11	12			
Varsity Tennis		X	X	X	10	10	Team Member (Third Single & First Double)

### Community Services

Activity	Years of Participation				Hrs./Wk	Wks./Year	Position held
	9	10	11	12			
Peer Counseling		X	X	X	2	38	
International Student Program				X	2	38	Representative Recording Clerk
School Year Book			X		5	40	Staff member in charge of taking pictures and doing surveys
Dormitory Proctor				X	6	38	

**\*Peer Counseling:** As a Peer Counselor, I went through 8 weeks of training. The training included the development of listening and group facilitation skills, as well as information on substance abuse, sexuality issues and peer pressure among other issues. Students focus on how to identify problems and provide support and recognize the boundaries of their own skills as they work with peers. After I completed the training, I talked to ninth-graders about how to solve problems between friends, teachers, and family members. We also talked about drugs, alcohol, sex and other adolescent issues. I also talked with friends around the campus and helped them to find the best way to overcome their difficult situations.

**\*Recording clerk of International Student Program (ISP):** As a member of an international student government committee, I played the role as a bridge to communicate between the teachers and the international students. We had a meeting with the director and co-director of the ISP program and talked about the new issues related to the international student program. I recorded everything during the meetings and also every second Tuesday and Friday of the month, we had an ISP Meeting with students. In the meeting, I presented all issues that the students considered and while they talked about their opinions or other issues, I recorded everything and brought it to the teachers.

**\*Dormitory Proctor:** As a leader in the dorm, I helped new dorm students to adapt to dormitory life and I had a responsibility to help dorm students who needed better social skills in the community. Moreover, the proctor functioned as a device of communication between students and dorm staff. Even though there were problems in the dorm, the students tended to be afraid of talking to the dorm staff, and we proctors gave a hand to them to present the problem and draw the solutions in the discussions at the meeting.

### Extracurricular Activities & Hobbies

Activity	Years of Participation				Hrs./Wk	Wks./Year	Position held
	9	10	11	12			
Orchestra	X			X	5	40	First Violin
Hand bell			X		5	40	
Modern Dance		X			5	20	
Playing Instruments	X	X	X	X	2	30	

**\*Orchestra:** When I was in Florida, I joined the orchestra. It was my first time to join an orchestra so I was worried about it, but I had lots of fun. We practiced in class time, used our time after school, we performed in concerts and we also participated in the contest at Florida State, where we won second place. Because I really enjoyed playing the violin, I extended that interest to keep playing in Sandy Spring Friends School instrumental music class in a kind of ensemble.

**\*Modern Dance:** Modern dance is a kind of ballet that has the advantage of expressing various matters around our life by only using the body. In the modern dance class, I learned about how to describe nature or emotions with the body. After I got used to it, the teacher assigned the class to create a dance for a performance as a group with classmates. Therefore, I gathered with four of my friends and we created the dance. We passed the audition and we performed our dance to the audience. It was my first time to take the dance class, so I was shy about participating actively in the class at first, but I enjoyed it and I was proud of myself when I performed my dance to people.

**\*Hand bell:** I am interested in learning about different instruments and I took the great opportunity to learn how to play the hand bell by taking this course. In the class, we learned about the music piece,

practiced and performed during concerts or in assemblies. Furthermore, the year when I was a member of the hand bell group, the teacher encouraged us to play outside of school. Therefore, we performed with another school's chorus in church for Christmas.

**\*School Yearbook:** As a member of the yearbook staff, I worked on every page with the other staff. We took lots of photos, we interviewed students and we took surveys of public opinion from students by using unique questions. The yearbook activity is one of the most valuable things to me that innovate my making more American friends. Taking pictures and doing a survey for students were great opportunities to get close to American friends.

**\*Playing Instrument:** It has been one my hobbies for a long time. I started to play the piano when I was in second grade, and at the same time, I started to learn how to play the violin. From that time, every instrument seems attractive to me. Also, I have lots of friends who play different instruments such as viola, cello, flute and Clarinet. I started to learn those instruments and I practiced during my free time. I am not as good as a professional player, but I focus on challenging myself to take advantage of different instruments.

### Volunteer Work

Activity	Years of Participation				Hrs./Wk	Wks./Year	Position held
	9	10	11	12			
Head Start		X			25	1	
Walk for The Homeless		X	X		5	10	
Interfaith Clothing		X	X	X	7	1	
Open House			X		6	1	Tour Leader
ISP Orientation			X		8	1	Student Leader

**\*Head Start:** Once a year, our school provides students with the opportunity to either be involved community service trips or to travel just for fun. And I chose to go to Head Start to take care of kids. During the experience in Head Start, most of the works I did involved taking care of kids. I fed them at lunch time, I read them a story book before taking a nap and I played with them in the playground. It was a good experience for me who had not never done any kind of volunteer work like this.

**\*Walk for the Homeless:** Walk for the Homeless is the campaign that people can donate money to homeless people by walking for 4~5 hours. While we walk, at the same time helping them to survive during the winter, we realize the harsh life of homeless people.

**\*Interfaith Clothing:** In the Interfaith Clothing center I folded all clothes to display them nicely so underprivileged people can buy them. In the school, students collect all hackneyed clothes, used shoes and so on, and the school donates those things to be sold at the center.

**\*Helped Community:** As a tour leader in the Open House program, I welcomed people who came to our school to take a look. I made a group of visitors and I led the tour. I showed all buildings and introduced all teachers in Sandy Spring Friends School and I was also the leader of the tour groups when they were in the dorm, because I live in the dorm. Furthermore, I took some questions about the school as a model of the SSFS school student body and as a dormitory student.

**\*Open House (Tour leader):** As a tour leader in the Open House program, I welcomed people who came to our school to take a look. I made a group of visitors and I led the tour. I showed all buildings and introduced all teachers in Sandy Spring Friends School and I was also the leader of the tour groups when they were in the dorm, because I live in the dorm. Furthermore, I took some questions about the school as a model of the SSFS school student body and as a dormitory student.

**\*ISP Orientation Helping New students (Position: student leader):** As a student leader during the ISP orientation, I welcomed every new international student who came to Sandy Spring Friends School. I helped them fill out their forms for school requirements, and I made an effort to help new students become close to others and adapt to life in America as soon as possible. Also, I gave them advice when they made their schedule, I explained about school life in SSFS as a student, the ISP program and all activities as well as the dormitory program.