

Political Science 597D
Conflict Management, Termination, and Bargaining
Spring 2007

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Class: Monday 1:25-4:25, 102 Pond Building
Office Hours: Tuesday 10 AM - 12 PM.

This graduate seminar will examine theories, hypotheses, and research on a variety of topics involved with ongoing conflict, including international mediation, rational bargaining theory, conflict resolution and termination, and third party intervention. Frequently when we discuss international conflict, we focus on the initiation of militarized conflict. But decisions about when to continue or end conflicts, what strategies are used by those seeking to resolve conflict, and bargaining between the parties to a conflict, are equally important topics. In this seminar we will examine a diverse set of topics related to what happens after conflict begins, focusing on bargaining and conflict termination. We will make a particular point of examining both interstate and internal wars. The focus will be theoretical and research oriented; we will examine whether and how theories of conflict management have been tested, and will seek to develop our own testable hypotheses about conflict management and termination. We will be evaluating existing research on its merits, and also seeking appropriate ways to extend that research.

As prerequisites, I assume that all students will have had Political Science 560 (or equivalent), and the basic statistics and research design sequence (or equivalent). We will be assuming basic knowledge of the dominant theories and paradigms of the study of international conflict, and assuming basic knowledge of statistical and other evidentiary methods of analysis.

We will ask questions such as:

- How can conflict be managed and resolved?
- When are ongoing conflicts likely to end?
- When is negotiation likely to be successful or break down in violence?
- What negotiation and mediation techniques are effective?
- How can we achieve long-term successful conflict resolution rather than just short term conflict management?
- How do we know when conflict has been resolved? How do we measure conflict termination, or negotiation/mediation success?
- When are states likely to intervene as mediators (or as violent participants) in ongoing conflicts?
- Are internal and interstate wars different? Do we need different theories, models, or approaches to analyze internal conflict and its resolution?

Readings:

7 required books have been ordered for the class:

- Raiffa, Howard. 1982. *The Art and Science of Negotiation*. Cambridge: Harvard.
- Iklé, Fred Charles. 1991. *Every War Must End* revised ed.. New York: Columbia University Press.
- Fisher, Roger, and William Ury. 1981. *Getting to Yes*. New York: Penguin Books.
- Cohen, Raymond. 1997. *Negotiating Across Cultures*. Washington, D.C.: U.S. Institute of Peace Press.
- Goemans, Hein E. 2000. *War & Punishment; The Causes of War Termination and the First World War*. Princeton, NJ: Princeton University Press.
- Maoz, Mintz, Morgan, Palmer, Stoll (eds). 2004. *Multiple Paths to Knowledge in International Relations*. Lexington.
- Doyle, Michael and Nicholas Sambanis. 2006. *Making War and Building Peace*. Princeton.

There is also a coursepack of the articles that you are required to read. You may borrow the entire set of articles from my office to photocopy it, or “check out” individual articles from room 203. Of course, you may also go to the library and look up all of the readings on your own if you wish. In 203, the articles will be stored in one of the mail slots.

The reading load is significant, and varies from week to week. You probably want to plan ahead for weeks that look like they will take more time than others.

All participants in the seminar are expected to do all of the required reading. Since the course is a seminar, it is assumed that everyone will have completed the reading before each class. The reading list is broken down into required and supplementary readings. The supplementary readings will be particularly useful when it comes to picking out readings and topics for your research design essay.

I expect this course to have significant discussion, and while I will lead discussion, I do not plan to spend the entire class lecturing. To facilitate discussion, you should each write down questions and important issues coming out of the week's readings and topics ahead of time, and raise them as topics for discussion. These could be real questions (e.g. "What did Zartman mean by the term 'ripeness'?") or merely observations intended to spark discussion (e.g. "I think Larson is exactly right when she said mediators are essential" or "Duffey is totally wrong that culture is relevant"). The more of these points you have written down before class, the more interesting our discussions will be. In addition, as we move through the class, different students will be serving as co-discussion leader with me each week.

Assignments

1) Thought Papers. To help you think critically about the work we cover, you will prepare a number of short (approximately 1 page single-spaced) papers conducting critical analyses of articles or chapters we read (thought papers). These papers should help you to crystallize your thoughts on particular readings and will serve in part as a basis for your contribution to the seminar discussion that week. You must turn in 5 of these over the 15 weeks of the semester. You may choose any piece in a given week to write on, but you can do no more than one analysis per week, and you should not do a critical analysis the same week that you are a discussion leader. These reviews are due to me no later than 9 AM on Monday morning, that is, before we discuss the piece you are reviewing. I encourage you to turn in the reviews early when you can. By getting the reviews Monday morning, I hope to be able to

use the papers to help structure discussion each week and raise important issues. Students should be prepared to talk about their arguments in the seminar as appropriate.

These reviews should contain a commentary or critique of the work you analyze. It should not summarize the readings each week, but rather engage the material and critically analyze it from the perspective of theory, logic, design, method, evidence, conclusions, other research, and/or its overall contribution to political science. . This critique could take several forms. It could directly critique the arguments or methods of the work in a stand-alone fashion, for instance discussing why the measures or methods used do not serve to prove the author's point, how they misinterpret the evidence, or why their argument omits some important factor(s) that would call into question their conclusions. Alternatively, your critique could compare or tie the work into other literature that we have discussed, and comment on how other literature/insights could improve the piece. You may provide some insight into other readings by showing how the central piece is connected to them, but be careful not to stray too far from a central focus on one piece. Finally, your paper could suggest questions or issues raised by the piece that must be analyzed further, for instance alternative hypotheses, alternative theoretical perspectives, or suggest comparisons to other readings that would prove valuable. This analysis should be written in the spirit of constructive criticism - you should identify a weakness or problem in the piece and then offer suggestions about how to improve it. To be successful, your paper will not just throw stones or raise complaints. The first paragraph of your response paper should make clear the central theme of your response/commentary, and you should continue to work that theme throughout the remainder of the paper.

[Note that in general an academic review contains three sections: 1) a brief summary of the major theory, method(s), and evidence; 2) a critique of the work on its own terms (e.g. does it answer the question it asks, is the method used correctly, is the evidence convincing, what improvements could be made); 3) a critique of the book from a broader perspective (e.g. is the question important, is the method the right one to use, does it tie into other work, what contribution does the book make). Because these are intended to be short reviews, I do not expect you to deal with each of these elements completely, but keep them in mind as another guide.]

2) Discussion Leaders. In order to encourage discussion, facilitate interaction, and make sure we discuss what you find interesting, students will serve as co-discussion leaders with me 2 times, starting week 3. Initial assignments of weeks will be made at random; you are free to switch weeks with someone else as long as you notify me of the change. Helping with discussion will involve 3 things: 1) writing down questions and important issues coming out of the week's readings and topics, getting me those questions before class (so that I can copy them for distribution), and raising these questions for discussion; 2) being prepared to give a very brief summary of any the readings for the week (summarizing them and/or placing them in the context of the other readings); 3) starting discussion off by suggesting topics for discussion.

3) Final Project. Finally, as the final semester assignment, **students must prepare EITHER a research design** of 20-30 pages (double spaced), **OR a replication and extension** of some paper we have read along with some extension, **OR an original analysis paper**. We will discuss these options further within a few weeks, and I will require all of you to meet with me to discuss what option you have chosen mid-semester. In general, though, these are the options:

- 1) Research design. Develop one (or more) hypotheses related to one (or more) of the topics we discuss in class, and lay out a scheme for testing this hypothesis. A research design starts with an introduction to your topic and a brief literature review, progresses to a discussion of your hypothesis/theory, and then presents a plan for thoroughly testing the argument. The design could be for a quantitative analysis, or for a comparative case analysis. If quantitative, a research design includes discussion of the population of cases, unit of analysis, variable conceptualization, variable measurement and operationalization, and statistical method. If comparative case study, a research design includes discussion of the cases selected, the population they are drawn from, how concepts are operationalized, what case evidence would

- constitute evidence, and how relationships will be “proved.” Research designs also take into consideration the practicalities of the research project. All of these elements will be defended and justified in the design. You may be able to take this design and actually carry it out someday, so the more thought you give it, the more you will have laid the groundwork for a possible future project.
- 2) Replication/extension. Select one piece we have read for this class. Attempt to replicate the analysis (using data distributed by the author(s), or, if necessary, by reconstructing the data set). Note the difficulties or ease of replicating the results. Then, extend the project by noting some problem or limitation and conducting additional analysis. You might note that one or more variables are operationalized inappropriately and measure them differently. You might note a modification or limitation to the theoretical argument that can be made, or note some possibly collinear explanation that must be controlled for. Or, you might expand the data set temporally or spatially with newly available data. The literature review is likely to be smaller in this type of paper than in a research design, and the attention to operational details (and analysis) greater.
 - 3) Original analysis. Develop a new hypothesis or hypotheses concerning one (or more) of the topics we discussed in class, and conduct an analysis testing your argument(s). You might note that two literatures fit together and conduct a unified test, for instance. The difference between this type of assignment and assignment type 2 is that you need not focus your attention on replicating an already published work (it is often useful to start with some other paper’s basic model or research strategy, though). The literature review is also likely to be smaller than in a type 1 paper. However, while you are not tied to a particular project by another scholar in this type of project, you must pay close attention to operational details and research design to ensure that your approach is valid, and your research design, theory, and analysis must fit within the current research in the field.

The final project will be due Wednesday of finals week. We will also try to coordinate a dinner meeting (like Friday, the last day of classes) at which each student will make a brief presentation on the project and get feedback before the final project is turned in.

The allocation of grades will be based on the following distribution:

- 45% 5 Individual thought papers
- 35% Research design or analysis paper
- 10% Submitted discussion questions and discussion weeks’ preparation
- 10% General class participation and discussion

Academic Dishonesty¹

The Department of Political Science, along with the College of the Liberal Arts and the University, takes violations of academic dishonesty seriously. Observing basic honesty in one's work, words, ideas, and actions is a principle to which all members of the community are required to subscribe.

All course work by students is to be done on an individual basis unless an instructor clearly states that an alternative is acceptable. Any reference materials used in the preparation of any assignment must be explicitly cited. In an examination setting, unless the instructor gives explicit prior instructions to the contrary, whether the examination is in-class or take-home, violations of academic integrity shall consist of any attempt to receive assistance from written or printed aids, or from any person or papers or electronic devices, or of any attempt to give assistance, whether the one so doing has completed his or her own work or not.

Other violations include, but are not limited to, any attempt to gain an unfair advantage in regard to an examination, such as tampering with a graded exam or claiming another's work to be one's own. Violations shall also consist of obtaining or attempting to obtain, previous to any examinations, copies of the examination papers or the questions to appear thereon, or to obtain any illegal knowledge of these questions. Lying to the instructor or purposely misleading any Penn State administrator shall also constitute a violation of academic integrity.

In cases of a violation of academic integrity it is the policy of the Department of Political Science to impose appropriate penalties that are consistent with University guidelines.

¹Much of the text above has been directly obtained from the sections of the Princeton University website (<http://www.princeton.edu/pr/pub/trr/99/pages/Ol.htm>) concerning academic integrity (Rights, Rules, Responsibilities introductory text as well as pages 55-69) as well as from the website of the Department of Economics at The Pennsylvania State University.

Disabilities

The Pennsylvania State University encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell the instructor as soon as possible. Reasonable accommodations will be made for all students with disabilities, but it is the student's responsibility to inform the instructor early in the term. Do not wait until just before an exam to decide you want to inform the instructor of a learning disability; any accommodations for disabilities must be arranged well in advance.

Visit our web site

The Political Science Department is in the process of upgrading its web site and will continue to do so during this and future academic years. In the undergraduate section you will find a wealth of information including course schedules, faculty office hours, faculty home pages describing their areas of teaching and research activities, answers to questions about advising, internship opportunities, announcements, and much, much, more. Check back often: we will continuously update our information about internships and career opportunities: <http://polisci.la.psu.edu/>

Week 1: Introduction, Definitional Issues, and Approaches: Conflict Management, Conflict Resolution, Conflict Termination (January 22)

Topic: Contradictory arguments in the literature; frameworks for conflict resolution and the conflict escalation/de-escalation processes; introduction to the Rice "Multiple Paths" project

Required Reading:

Maoz, Zeev. 2004. "Conflict Management and Conflict Resolution: A Conceptual and Methodological Introduction." Chapter 1 of *Multiple Paths to Knowledge in International Relations*.

Bennett, D. Scott. 2004. "Patterns of Conflict Management and Resolution in Enduring Rivalries." Chapter 8 of *Multiple Paths to Knowledge in International Relations*.

Gerner, Deborah, and Philip Schrodt. 1999. "Analyzing the Dynamics of International Mediation Processes." Unpublished NSF proposal. ** Focus your reading on the summary and pages C-1 through C-3, looking carefully at the conflicting claims presented early in the justification.**

Kegley, Charles W. Jr., and Gregory A. Raymond. 1999. Figure 1.1 from *How Nations Make Peace*. New York: St. Martin's/Worth.

Week 2: Negotiation and Process (January 29)

Topic: Fisher and Ury as "Wisdom Literature" and the view of the practical negotiator;

Required Reading:

Fisher, Roger, and William Ury. 1981. *Getting to Yes*. New York: Penguin Books.

Kriesberg, Louis. 1998. "Negotiations, Settlements, and Outcomes." Chapter 9 of Kriesberg, *Constructive Conflicts: From Escalation to Resolution*. New York: Rowman & Littlefield.

Supplementary Reading:

Bailey, Sydney D. 1982. *How Wars End: The United Nations and the Termination of Armed Conflict 1946-1964*. Oxford: Clarendon Press. [Definitions, and a legalistic view]

Hume, Cameron R. 1997. "A Diplomat's View." in Zartman, I. William, and J. Lewis Rasmussen, eds. *Peacemaking in International Conflict: Methods & Techniques*. Washington, D.C.: U.S. Institute of Peace Press.

Kriesberg, Louis. 1973. *Social Conflicts*. Englewood Cliffs, NJ: Prentice-Hall, Inc.

Kriesberg, Louis. 1992. *International Conflict Resolution: The U.S.-USSR and Middle East Cases*. New Haven: Yale.

Zartman, I. William. 1985. *Ripe for Resolution: Conflict and Intervention in Africa*. New York: Oxford.

Zartman, I. William. 1976. *The 50% Solution*. Garden City, NY: Anchor Books.

Burton, John. 1990. *Conflict: Resolution and Provention*. London: Macmillan.

Jentleson, Bruce W., ed. 2000. *Opportunities Missed, Opportunities Seized: Preventive Diplomacy in the Post-Cold War World*. New York: Carnegie Commission on Preventing Deadly Conflict.

Azar, Edward E. 1972? "Conflict Escalation and Conflict Reduction in an International Crisis: Suez, 1956." *Journal of Conflict Resolution* 16(2):183-201.

Week 3: Rational/Formal Models of Bargaining and Negotiation I (February 5)

Topic: Why is it useful to think about rationality in conflict? The importance of incomplete information, audiences, and leaders.

Required Reading:

Wittman, Donald. 1979. "How a War Ends: A Rational Model Approach." *Journal of Conflict Resolution* 23 (December):743-763.

Fearon, James D. 1995. "Rationalist Explanations for War." *International Organization* 49 (summer): 379-414.

Raiffa, Howard. *Art and Science of Negotiation*, Parts I and II.

Supplementary Reading:

Chiozza, Giacomo and H.E. Goemans. 2004. "International Conflict and the Tenure of Leaders: Is War Still Ex Post Inefficient?" *American Journal of Political Science* 48 (3): 604-619.

Groseclose, Tim, and Nolan McCarty. 2001. "The Politics of Blame: Bargaining Before an Audience." *American Journal of Political Science* 45 (January): 100-119.

Tarar, Ahmer. 2001. "International Bargaining with Two-Sided Domestic Constraints." *Journal of Conflict Resolution* 45 (June): 320-340.

Powell, Robert. *In the Shadow of Power*. Princeton, NJ: Princeton.

Morrow, James D. "The Strategic Setting of Choices: Signaling, Commitment, and Negotiation in International Politics. In David A. Lake and Robert Powell, eds., *Strategic Choice and International Relations*. Princeton, NJ: Princeton.

Fearon, James D. 1998. "Bargaining, Enforcement, and International Cooperation." *International Organization* 52(Spring):269-305.

Rasmusen, Eric. 1999. *Games and Information: An Introduction to Game Theory*. Cambridge, MA: Basil Blackwell.

Starkey, Brigid, Mark A. Boyer, and Jonathan Wilkenfeld. 1999. *Negotiating a Complex World: An Introduction to International Negotiation*. New York: Rowman & Littlefield.

Hopmann, P. Terrence. 1996. *The Negotiation Process and the Resolution of International Conflicts*. University of South Carolina Press.

Wagner, R. Harrison. 2000. "Bargaining and War." *American Journal of Political Science* 44(July):469-484.

Powell, Robert. 2004. "Bargaining and Learning While Fighting." *American Journal of Political Science* 48 (2): 344-361.

Werner, Suzanne, and Darren Filson. 2002. "A Bargaining Model of War and Peace: Anticipating the Onset, Duration, and Outcome of War." *American Journal of Political Science* 46:819-837.

Filson, Darren and Suzanne Werner. 2004. "Bargaining and Fighting: The Impact of Regime Type on War Onset, Duration, and Outcomes." *American Journal of Political Science* 48 (2): 296-313.

Zartman, I William, and Jeffrey Z. Rubin, eds. 2000. *Power and Negotiation*. Ann Arbor, MI: University of Michigan.

Week 4: Rational/Formal Models of Bargaining and Negotiation II (February 12)

Topics: The bargaining model of war; practical issues of bargaining and negotiation; how does bargaining over multiple issues differ from bargaining over 1 issue?

Required Reading:

Wagner, Harrison. "Bargaining and Conflict Management." Chapter 2 of *Multiple Paths to Knowledge*."

Smith, Alastair and Allan C. Stam. 2004. "Bargaining and the Nature of War." *The Journal of Conflict Resolution* 48 (6): 783-813.

Pillar, Paul R. *Negotiating Peace: War Termination as a Bargaining Process*. Princeton, NJ: Princeton University Press. Chapter 2. (skim)

Raiffa, Howard. *Art and Science of Negotiation*, Part III. (skim)

Week 5: War Termination I (February 19)

Required Reading:

Iklé, Fred Charles. 1991. *Every War Must End* revised ed.. New York: Columbia University Press.

Bennett, D. Scott, and Allan Stam. 1996. "The Duration of Interstate Wars, 1816-1985." *American Political Science Review* 90 (June):239-257.

Supplementary Reading:

Bailey, Sydney D. 1982. *How Wars End: The United Nations and the Termination of Armed Conflict 1946-1964*. Oxford: Clarendon Press. Volumes I and II.

Sigal, Leon V. 1988. *Fighting to a Finish: The Politics of War Termination in the United States and Japan, 1945*. Ithaca, NY: Cornell.

Krustev, Valentin L. 2006. "Interdependence and the Duration of the Militarized Conflict." *Journal of Peace Research* 43 (3): 243-260.

Forde, Steven. 2004. "Thucydides on Ripeness and Conflict Resolution." *International Studies Quarterly* 48 (1): 177-196.

Week 6: War Termination II (February 26)

Required Reading:

Slantchev, Branislav. 2004. "How Initiators End Their Wars: The Duration of Warfare and the Terms of Peace." *American Journal of Political Science* 50 (2): 313-330.

Goemans, Hein E. 2000. *War & Punishment; The Causes of War Termination and the First World War*. Princeton, NJ: Princeton University Press.

Supplementary Reading:

Werner, Suzanne. 1998. "Negotiating the Terms of Settlement: War Aims and Bargaining Leverage." *Journal of Conflict Resolution* 42(June): 321-343.

Chan, Steve. 2003. "Explaining War Termination: A Boolean Analysis of Causes." *Journal of Peace Research*. 40:49-66.

Week 7: Negotiation and Mediation I (March 5)

Topic: Why might mediators be useful? What type of mediator do you want?

Required Reading:

Bercovitch, Jacob. "Mediation in International Conflict: An Overview of Theory, A Review of Practice." in Zartman, I. William, and J. Lewis Rasmussen, eds. *Peacemaking in International Conflict: Methods & Techniques*. Washington, D.C.: U.S. Institute of Peace Press.

Bercovitch and Regan, "Mediation and International Conflict Management: A Review and Analysis." Chapter 9 of *Multiple Paths to Knowledge*.

Gartner, Scott Sigmund and Jacob Bercovitch. 2006. "Overcoming Obstacles to Peace: The Contribution of Mediation to Short-Lived Conflict Settlements." *International Studies Quarterly* 50 (4): 819-840.

Greig, J. Michael. 2005. "Stepping Into the Fray: When Do Mediators Mediate?" *American Journal of Political Science* 49 (2): 249-266.

Supplementary Reading:

Kleiboer, Marieke. 1996. "Understanding Success and Failure of International Mediation." *Journal of Conflict Resolution* 40 (June): 360-389.

Regan, Patrick M., and Stam, Allan C. 2000. "In the Nick of Time: Conflict Management, Mediation Timing, and the Duration of Interstate Disputes." *International Studies Quarterly* 44:239- 260.

Wall, James A. Jr., John B. Stark, Rhett L. Standifer. 2001. "Mediation: A Current Review and Theory Development." *Journal of Conflict Resolution* 45 (June):370-391.

Kriesberg, Louis. 1998. *Constructive Conflicts: From Escalation to Resolution*. New York: Rowman & Littlefield. Chapter 8, "Intermediary Contributions."

Zartman, I. William, and J. Lewis Rasmussen, eds. *Peacemaking in International Conflict: Methods & Techniques*. Washington, D.C.: U.S. Institute of Peace Press. Particular techniques

Bercovitch, Jacob, and Jeffrey Z. Rubin, eds. *Mediation in International Relations: Multiple Approaches to Conflict Management*. St. Martin's Press.

Dixon, William. 1996. "Third-party Techniques for Preventing Conflict Escalation and Promoting Peaceful Settlement." *International Organization* 50(Autumn):653-681.

Fisher, Roger, and William Ury. 1978. *International Mediation: A Working Guide (Ideas for the Practitioner)*. International Peace Academy.

Wehr, Paul, and John Paul Lederach. 1991. "Mediating Conflict in Central America." *Journal of Peace Research* 28:85-98.

- Crocker, Chester, Fen Osler Hampson, and Pamela Aall, eds. 1999. *Herding Cats: Multiparty Mediation in a Complex World*. Washington, D.C.: U.S. Institute of Peace Press.
- Kleiboer, Marieke. 1998. *The Multiple Realities of International Mediation*. Boulder: Lynne Rienner, Publishers.
- Fisher, Roger, Andrea Kupfer Schneider, Elizabeth Borgwardt, and Brian Ganson. 1997. *Coping with International Conflict: A Systematic Approach to Influence in International Negotiation*. Upper Saddle River, NJ: Prentice Hall.
- Bercovitch, Jacob. 1996. *Resolving International Conflicts: The Theory and Practice of Mediation*. Boulder, CO: Lynne Rienner Publishers.
- Bercovitch, Jacob, and Jeffrey Z. Rubin, eds. 1992. *Mediation in International Relations: Multiple Approaches to Conflict Management*. New York: St. Martin's.
- Bercovitch, Jacob, and Allison Houston. 2000. "Why do They Do It Like This? An Analysis of the Factors Influencing Mediation Behavior in International Conflicts." *Journal of Conflict Resolution* 44(April):170-202.
- Polzer, Jeffrey T. 1996. "Intergroup Negotiations: The Effects of Negotiating Teams." *Journal of Conflict Resolution* 40(December):678-698.
- Ayres, R. William. 1997. "Mediating International Conflicts: Is Image Change Necessary?" *Journal of Peace Research* 34:431-447.
- Wall, James A. Jr., and Ronda Roberts Callister. 1999. "Malaysian Community Mediation." *Journal of Conflict Resolution* 43(June):343-365.
- Muldoon, James P. Jr., JoAnn Fagot Aviel, Richard Reitano, and Earl Sullivan, eds. 1999. *Multilateral Diplomacy and the United Nations Today*. Boulder, CO: Westview.
- Bercovitch, Jacob and Scott Sigmund Gartner. 2006. "Is There Method in the Madness of Mediation? Some Lessons for Mediators from Quantitative Studies of Mediation." "Special Issue: Empirical Studies in International Mediation", *International Interactions* 32 (4): 329-354.
- Frazier, Derrick V. and William J. Dixon. 2006. "Third-Party Intermediaries and Negotiated Settlements, 1946-2000." "Special Issue: Empirical Studies in International Mediation", *International Interactions* 32 (4) 385-408.
- Kydd, Andrew H. 2006. "When Can Mediators Build Trust?" *American Political Science Review* 100 (3): 449-462.
- Scrodt, Philip A. and Deborah Gerner. 2004. "An Event Data Analysis of Third Party Mediation." *The Journal of Conflict Resolution* 48 (3): 310-330.
- Terris, Lesley G. and Zeev Maoz. 2005. "Rational Mediation: A Theory and a Test." *Journal of Peace Research* 42 (5): 563-584.
- Wilkenfeld, Jonathan, Kathleen Young, Victor Asal, and David Quinn. 2003. "Mediating International Crises: Cross-National and Experimental Perspectives." *Journal of Conflict Resolution* 47:279-301.

Spring Break

Week 8: Negotiation and Mediation II (March 19)

Topic: Different methods, different examples of testing the effects of mediation

Required Reading:

- Rauchhaus, Robert W. 2006. "Asymmetric Information, Mediation, and Conflict Management." *World Politics* 58 (2): 207-241.
- Beardsly, Kyle C., David M. Quinn, Bidisha Biswas, and Jonathan Wilkenfeld. 2006. "Mediation Style and Crisis Outcomes." *The Journal of Conflict Resolution* 50 (1): 58-86.
- Schrodt, Philip. "Detecting United States Mediation Styles in the Middle East, 1979-1998." Chapter 4 of *Multiple Paths to Knowledge*.
- Wilkenfeld et al. "The Role of Mediation in Conflict Management." Chapter 5 of *Multiple Paths to Knowledge*.

Week 9: Settling Internal Wars I (March 26)

Key discussion question: should civil and international wars be different?

Required Reading:

- Zartman, I. William. 1995. *Elusive Peace: Negotiating an End to Civil Wars*. Washington, DC: Brookings. Chapter 1.
- Walter, Barbara F. 1997. "The Critical Barrier to Civil War Settlement." *International Organization* 51 (Summer): 335-364.
- Collier, Paul, Anke Hoeffler, and Måns Söderbom. 2004. "On the Duration of Civil War." "Special Issue on Duration and Termination of Civil War", *Journal of Peace Research* 41 (3): 253-274.
- Cunningham, David E. 2006. "Veto Players and Civil War Duration." *American Journal of Political Science* 50 (4): 875-892.
- Fearon, James D. and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97:75-90. ** This piece concerns the causes of civil war, and so it is really just background to the question of civil war settlement.

Supplementary Reading:

- Mason, T. David, and Patrick J. Fett. 1996. "How Civil Wars End: A Rational Choice Approach." *Journal of Conflict Resolution* 40 (December): 546-568.
- Balch-Lindsay, Dylan, and Andrew J. Enterline. 2000. "Killing Time: The World Politics of Civil War Duration, 1820-1992." *International Studies Quarterly* 44: 615-642.
- Zartman, I. William. 1995. *Elusive Peace: Negotiating and End to Civil Wars*. Washington, DC: Brookings.
- Licklider, Roy. 1995. "The Consequences of Negotiated Settlements in Civil Wars, 1945-1993." *American Political Science Review* 89 (September): 681-690.
- Licklider, Roy. 1993. *Stopping the Killing: How Civil Wars End*. New York: New York University Press.
- Akcinaroglu, Seden and Elizabeth Radziszewski. 2005. "Expectations, Rivalries, and Civil War Duration." *International Interactions* 31 (4): 349-374.

- Kaufman, Stuart J. 2006. "Escaping the Symbolic Politics Trap: Reconciliation Initiatives and Conflict Resolution in Ethnic Wars." *Journal of Peace Research* 43 (2): 201-218.
- Lacina, Bethany. 2006. "Explaining the Severity of Civil Wars." *The Journal of Conflict Resolution* 50 (2): 276-289.
- Pearson, Frederic S. Marie Olson Lounsbury, Scott Walker, and Sonja Mann. 2006. "Rethinking Models of Civil War Settlement." *International Interactions* 32 (2): 109-128.
- Regan, Patrick M. and Aysegul Aydin. 2006. Diplomacy and Other Forms of Intervention in Civil Wars. *The Journal of Conflict Resolution* 50 (5): 736-756.
- Sambanis, Nicholas. 2004. "What is Civil War? Conceptual and Empirical Complexities." *The Journal of Conflict Resolution* 48 (6): 814-858.
- Humphreys, Macartan. 2005. "Natural Resources, Conflict, and Conflict Resolution: Uncovering the Mechanisms." *The Journal of Conflict Resolution* 49 (4): 508-537.

Week 10: Settling Internal Wars II: Intervention, Partition, Negotiation, and Power Sharing (April 2)

Required Reading:

- Sambanis, Nicholas. 2000. "Partition as a Solution to Ethnic War: An Empirical Critique of the Theoretical Literature." *World Politics* 52 (July): 437-483.
- Regan, Patrick M. 2002. "Third-Party Interventions and the Duration of Intrastate Conflicts." *Journal of Conflict Resolution* 46:55-73.
- Hartzell, Caroline and Matthew Hoddie. 2003. "Institutionalizing Peace: Power Sharing and Post-Civil War Conflict Management." *American Journal of Political Science* 47:318-332.
- Skim the argument just enough to get the main argument (which elaborates on Hartzell and Hoddie):* Mukherjee, Bumba. 2006. "Why Political Power-Sharing Agreements Lead to Enduring Peaceful Resolution of Some Civil Wars, But Not Others?" *International Studies Quarterly* 50 (2): 479-504.

Supplementary Reading:

- Byrne, Sean, and Loreleigh Keashly. 2000. "Working with Ethno-Political Conflict: A Multi-Modal Approach." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 96-119.
- Kaufmann, Chaim. 1996. "Possible and Impossible Solutions to Ethnic Civil Wars." *International Security* 20 (Spring): 136-175.
- Pearson, Frederic S., ed. 2001. Special Issue on Conflict Resolution in Identity-Based Disputes, *Journal of Peace Research* 38 (May).
- Sambanis, Nicholas. 2001. "Do Ethnic and Nonethnic Civil Wars Have the Same Causes? A Theoretical and Empirical Inquiry (Part I)." *Journal of Conflict Resolution* 45 (June): 259-282.
- Findley, Michael and Tze Kwang Teo. 2006. "Rethinking Third-Party Interventions into Civil Wars: An Actor-Centric Approach." *The Journal of Politics* 68 (4): 828-837.

Week 11: Peace Duration, Conflict Outcomes, and Continuing Peace (April 9)

Topics: Look for and itemize the different mechanisms proposed for the breakdown of peace after a settlement.

Required Reading:

- Hampson, Fen Osler. 1996. *Nurturing Peace: Why Peace Settlements Succeed or Fail*. Washington, DC: United States Institute of Peace Press. Chapters 1-3.
- Werner, Suzanne. 1999. "The Precarious Nature of Peace: Resolving the Issues, Enforcing the Settlement, and Renegotiating the Terms." *American Journal of Political Science* 43 (July): 912-934. ** Look at the frameworks/arguments of this first piece; better results are in Werner and Yuen 2005.
- Fortna, Virginia Page. 2003. "Inside and Out: Peacekeeping and the Duration of Peace after Civil and Interstate Wars." *International Studies Review* 5:97-114.
- Werner, Suzanne and Amy Yuen. 2005. "Making and Keeping Peace." *International Organization* 59 (2): 261-292.

Supplementary Reading:

- Fortna, Virginia Page. 2004. "Interstate Peacekeeping: Causal Mechanisms and Empirical Effects." *World Politics* 56 (4): 481-519.
- Diehl, Paul F., Jennifer Reifschneider, and Paul R. Hensel. 1996. "United Nations Intervention and Recurring Conflict." *International Organization* 50 (Autumn): 683-700.
- Maoz, Zeev. 1984. "Peace by Empire? Conflict Outcomes and International Stability, 1816-1976." *Journal of Peace Research* 21(3): 227-241.
- Hampson, Fen Osler. 1996. *Nurturing Peace: Why Peace Settlements Succeed or Fail*. Washington, DC: United States Institute of Peace Press.
- Fortna, Virginia Page. 2004. "Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace After Civil War." *International Studies Quarterly* 48 (2): 269-292.
- Senese, Paul D. and Stephen L. Quackenbush. 2003. "Sowing the Seeds of Conflict: The Effect of Dispute Settlements on Durations of Peace." *The Journal of Politics* 65:696-717.
- Mullenbach, Mark J. 2005. "Deciding to Keep Peace: An Analysis of International Influences on the Establishment of Third-Party Peacekeeping Missions." *International Studies Quarterly* 49 (3): 529-556.
- Mukherjee, Bumba. 2006. "Does Third-Party Enforcement or Domestic Institutions Promote Enduring Peace After Civil Wars? Policy Lessons from an Empirical Test." *Foreign Policy Analysis* 2 (4): 405-430.

Week 12: Peacebuilding and Peacekeeping (April 16)

Required Reading:

- Doyle, Michael and Nicholas Sambanis. 2006. *Making War and Building Peace*. Princeton.

Supplementary Reading:

- Diehl, Paul F., Daniel Druckman, and James Wall. 1998. "International Peacekeeping and Conflict Resolution: A Taxonomic Analysis with Implications." *Journal of Conflict Resolution* 42 (February): 33-55.
- Fetherston, A.B. 2000. "Peacekeeping, Conflict Resolution, and Peacebuilding: A Reconsideration of Theoretical Frameworks." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 191-215.
- Doyle, Michael, and Nicholas Sambanis. 2000. "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review* 94 (December): 779-800.
- Woodhouse, Tom. 2000. "Conflict Resolution and Peacekeeping: Critiques and Responses." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 8-26.
- Last, David. 2000. "Organizing for Effective Peacebuilding." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 81-95.
- Aall, Pamela. 2000. "NGOs, Conflict Management, and Peacekeeping." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 121-141.
- Duffey, Tamara. 2000. "Cultural Issues in Contemporary Peacekeeping." In Woodhouse, Tom, and Oliver Ramsbotham, eds, *Peacekeeping and Conflict Resolution*. London: Frank Cass, 142-168.
- Lederach, John Paul. 1997. *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, D.C.: U.S. Institute of Peace Press.
- Greig, J. Michael and Paul F. Diehl. 2005. "The Peacekeeping-Peacemaking Dilemma." *International Studies Quarterly* 49 (4): 621-646.

Week 13: Domestic Politics and Conflict Settlement (April 23)

Topic: Regime type, internal vs. external negotiations; internal actors and divergent preferences

Required Reading:

- Allee, Todd L. and Paul K. Huth. 2006. "Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover." *American Political Science Review* 100 (2): 219-234.
- Putnam, Robert D. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization*. 42:427-460.
- Dixon, William, and Paul D. Senese. 2002. "Democracy, Disputes, and Negotiated Settlements." *Journal of Conflict Resolution* 46:547-571.
- Gochal, Joseph R. and Jack S. Levy. "Crisis Mismanagement or Conflict of Interest? A Case Study of the Origins of the Crimean War." Chapter 11 of *Multiple Paths to Knowledge*."

Supplementary Reading:

- Schultz, Kenneth A. 2005. "The Politics of Risking Peace: Do Hawks or Doves Deliver the Olive Branch?" *International Organization* 59(1): 1-38.
- Huth, Paul K., and Todd L. Allee. 2002. "Domestic Political Accountability and the Escalation and Settlement of International Disputes." *Journal of Conflict Resolution* 46:754-790.

- Chiozza, Giacomo, and Ajin Choi. 2003. "Guess Who Did What? Political Leaders and the Management of Territorial Disputes, 1950-1990." *Journal of Conflict Resolution* 47:251-277.
- Dixon, William J. 1994. "Democracy and the Peaceful Settlement of International Conflict." *American Political Science Review* 88 (March): 14-32.
- Dixon, William. 1993. "Democracy and the Management of International Conflict." *Journal of Conflict Resolution* 37(March):42-68.
- James, Patrick, Johann Park, and Seung-Whan Choi. 2006. "Democracy and Conflict Management: Territorial Claims in the Western Hemisphere Revisited." *International Studies Quarterly* 50 (4): 803-818.

Week 14: Conflict and Culture (April 30)

Topics: Should culture matter? How?

Required Reading:

- Cohen, Raymond. 1997. *Negotiating Across Cultures*. Washington, D.C.: U.S. Institute of Peace Press.
- Leng, Russell J., and Patrick M. Regan. "Social and Political Cultural Effects on the Outcomes of Mediation in Militarized Interstate Disputes." *International Studies Quarterly* 47:431-452.

Supplementary Reading:

- Salem, Paul E. 1993. "A Critique of Western Conflict Resolution from a Non-Western Perspective." *Negotiation Journal* (October 1993): 361-368.
- Diamant, Neil J. 2000. "Conflict and Conflict Resolution in China." *Journal of Conflict Resolution* 44 (August): 523-546.
- Wall, James A., Jr., Michael Blum, and Dengjian Jin. 2000. "Response to Diamant's 'Conflict and Conflict Resolution in China.'" *Journal of Conflict Resolution* 44 (August): 547-551.
- Ting-Toomey, Stella. 1985. "Toward a Theory of Conflict and Culture." *Communication, Culture, and Organizational Processes* 71: 75-82.
- Abu-Nimer, Mohammed. 1996. "Conflict Resolution Approaches: Western and Middle Eastern Lessons and Possibilities." *American Journal of Economics and Sociology* 35: 41-46.
- Cohen, Raymond. 2001. "Language and Conflict Resolution: The Limits of English." *International Studies Review*. 3 (Spring):25-52.
- Chew, Pat, ed. 2001. *The Conflict and Culture Reader*. New York: New York University Press.
- Avruch, Kevin. 1998. *Culture and Conflict Resolution*. Washington, DC: United States Institute of Peace Press.
- Schechter, Jerrold L. 1998. *Russian Negotiating Behavior*. Washington, DC: United States Institute of Peace Press.

Other issues we could have covered but didn't

Intervention in Crises

- Regan, Patrick M. 1996. "Conditions of Successful Third-Party Intervention in Intrastate Conflicts." *Journal of Conflict Resolution* 40 (June): 336-359.
- Huth, Paul K. 1998. "Major Power Intervention in International Crises, 1918-1988." *Journal of Conflict Resolution* 42 (December): 744-770.
- Carment, David, and Dane Rowlands. 1998. "Three's Company: Evaluating Third-Party Intervention in Intrastate Conflict." *Journal of Conflict Resolution* 42(October):572-599.
- Werner, Suzanne. 2000. "Deterring Intervention: The Stakes of War and Third-Party Involvement." *American Journal of Political Science* 44(October):720-732.
- Bueno de Mesquita, Bruce, and George W. Downs. 2006. "Intervention and Democracy." *International Organization* 60 (3): 627-650.

Recurrent/repeated conflict, bargaining over repeated crises, and how outcomes affect subsequent conflict

- Hensel, Paul R. 1994. "One Thing Leads to Another: Recurrent Militarized Disputes in Latin America, 1816-1986." *Journal of Peace Research* 31(3): 281-297.
- Leng, Russell J. 1983. "When Will They Ever Learn? Coercive Bargaining in Recurrent Crises." *Journal of Conflict Resolution* 27 (September): 379-419.

Issues and Conflict

- Diehl, Paul F. 1992. "What Are They Fighting For? The Importance of Issues in International Conflict Research." *Journal of Peace Research* 29(3): 333-344.
- Gibler, Douglas M. 1997. "Control the Issues, Control the Conflict: The Effects of Alliances That Settle Territorial Issues on Interstate Rivalries." *International Interactions* 22:341-368.

Enduring Rivalries and Rivalry Termination

- Greig, J. Michael. 2003. "Moments of Opportunity: Recognizing Conditions for Ripeness for International Mediation." *Journal of Conflict Resolution* 45:691-718.
- Bennett, D. Scott. 1996. "Security, Bargaining, and the End of Interstate Rivalry." *International Studies Quarterly* 40 (June):157-184.
- Goertz, Gary, and Paul F. Diehl. 1995. "The Initiation and Termination of Enduring Rivalries: The Impact of Political Shocks." *American Journal of Political Science* 39 (February): 30-52.
- Bennett, D. Scott. 1998. "Integrating and Testing Models of Rivalry Termination." *American Journal of Political Science* 42 (October): 1200-1232.
- Diehl, Paul F., ed. 1998. *The Dynamics of Enduring Rivalries*. Chicago: University of Illinois Press.

Bennett, D. Scott. 1997. "Measuring Rivalry Termination, 1816-1992." *Journal of Conflict Resolution* 41 (April):227-254.

Bercovitch, Jacob, and Paul F. Diehl. 1997. "Conflict Management of Enduring Rivalries: The Frequency, Timing, and Short-term Impact of Mediation." *International Interactions* 22: 299-320.