A. August, Fall 2005
Email: axa24@psu.edu
Peer Assistant: Julia Cheskis
Office: 411S Open Hours: Tues., Thurs. 1:30-2:30
By Appt: Tues. 12:15-1:30, 8:30-9:30pm, Wed 12-1
email: yxc198@psu.edu

Schedule

Week One: August 30, September 1
Introduction/Ancient Greece
Plato
Reading: Textbook, Ch. 2, 3
Reading: Plato, Republic, pp. 3-14, 43-49, 54-63

Week Two: September 6, 8
Plato
Reading: Plato, Republic, pp. 113-121, 150-154,
158-181, 208-219, 237-248

Week Three: September 13, 15
Aristotle
Reading: Aristotle, The Politics (Angel)
Reading: Textbook, Ch. 1

Week Four: September 20, 22
Introduction to the Hebrews
Hebrew Bible
Reading: Genesis Ch. 1-3, 6-9, 11-12, 15-22, 25-28, 37-39
PAPER DUE (VIA ANGEL) SEPT 20

Week Five: September 27, 29
Hebrew Bible
Reading: Exodus Ch. 1-3, 10, 14, 19-21; Job Ch.
1-12, 18-21, 24-25, 32-33, 36-40, 42;
Isaiah Ch. 1-3, 7-9, 37-45, 48-53, 56-61

Week Six: October 4, 6
Academic Skills I – Anne Prior
Academic Skills II – Julia

Week Seven: October 11, Wed Oct 12
Introduction to Rome and the Birth of Christianity
Review Session w/Julia, Wed Oct 12
Reading: Textbook Ch. 4

Week Eight: October 18, 20
MIDTERM EXAM: OCT 18
New Testament
Reading: Matthew Ch. 1-7, 10, 12, 15-16, 19-22,
24, 26-28; Luke Ch. 6

Week Nine: October 25, 27
New Testament
Reading: Acts Ch. 1, 4, 5, 9, 10, 15; Romans Ch.
1-10; Galatians Ch. 1-6; James Ch. 1, 2

Week Ten: November 1, 3
Introduction to the Late Roman Empire
Augustine
Reading: Augustine, City of God. Pp. 5-40, 188-
196, 475-477, 566-594, 852-863, 870-
881, 895-898, 998-999, 1065-1068
Reading: Textbook, Ch. 5

Week Eleven: November 8, 10
Augustine
Medieval Politics and the Church
Reading: Textbook, Ch. 6, 7, 8

Week Twelve: November 15, 17
Medieval Society
Aquinas
Reading: Aquinas Selections (Angel)

Week Thirteen: November 29, Dec 1
Aquinas
Introduction to Early Modern Europe
Reading: Textbook, Ch. 9, 10

Week Fourteen: December 6, 8
Machiavelli
Luther
Reading: Machiavelli, The Prince and The
Discourses (Angel)
Reading: Luther, Selections (Angel)
Reading: Textbook, Ch. 11, 12

FINAL EXAM: Wednesday, Dec 14, 1:15-3:05
Writing Assignments:

**Reader's Journal:** For each of the supplemental readings, except those on which you write papers, you should write a brief “journal entry”. These are due on the dates specified below at class time. The entries should be one to three paragraphs in length, and are meant to be informal (though they should be written in correct English). Do not be concerned with creating a magnificent piece of writing. Instead, you should use the assignment as a tool to focus your reading and stimulate your thinking, guided by the review questions. Each entry should briefly summarize the main point of the selection and express your response to it. The entries are not formally graded, but your course grade will reflect their general quality and whether or not you have consistently handed them in on time (late journal entries will receive minimal credit). The entries must be typed (computer printed).

**Journal Entry Due Dates:**
- September 6: Plato
- September 13: Aristotle
- September 27: Hebrew Bible II (Exodus, Job, Isaiah)
- October 20: New Testament
- November 3: Augustine
- November 17: Aquinas
- December 6: Machiavelli
- December 8: Luther

**Review Questions:**

**Plato:**
Why does Socrates eliminate private property among the guardians? Is this a good idea?
How does Socrates organize “family” life among the guardians? What do you think of this?
The “ship analogy” and “animal trainer” analogy are used by Plato to comment on democracy. What is his point?

**Aristotle:**
What is Aristotle’s view of slavery? How would you defend or attack it?
What kind of political system does Aristotle claim is the best? Why does he think so?

**Hebrew Bible II:**
Why does Pharoah continue to refuse Moses’ entreaties, leading ultimately to the final plague?
How does the book of John explain human suffering? What do you think?
What is Isaiah’s vision of the future after redemption has occurred?

**New Testament:**
According Matthew, what is Jesus’ view of the relationship between wealth and salvation? What do you think?
What is Paul’s view in Romans and Galatians of the importance of actions (works) to salvation (justification, getting to heaven)?

**Augustine:**
Does Augustine think that human free will and God’s foreknowledge can coexist? What do you think?

**Aquinas:**
How does Aquinas prove God’s existence? What do you think of this attempt?
What kind of sexual behavior is considered moral by Aquinas? What do you think?

**Machiavelli:**
How can you reconcile the arguments in The Prince and The Discourses? What do these two works have to do with one another?

**Luther:**
What does Luther mean by Christian liberty?
What does Luther think should be the proper approach of a Christian toward governments? Is this consistent with what you know about Christianity?
First-Year Seminar Assignments: As partial fulfillment of the first-year seminar component of this course, students will turn in four assignments:

Time Management Logs: Sept 1, Sept 22 (Posted to Angel)
September 15: Mini-Biography (Emailed to class from your psu.edu account)
October 27: Web Assignment
December 1: Library Assignment

Paper: Each student must write a paper, due September 20 (posted on Angel by 9:30am), on the following:

What do the first three chapters of Genesis tell us about the proper relationship between husbands and wives? What do you think of this?

The paper should be an argumentative essay, in which you advance your argument and present evidence for your view. The paper should be 3-5 pages long, double spaced (typed). Unlike the journal entries, it should be polished formal writing. It should be logically organized and expressed in clear and correct English.

If you wish, you may write a second paper, in the same format, on the review question for Augustine. The optional second paper is due on November 3. If you choose to write the second paper, its grade will be averaged with that of the first paper in determining this portion of your grade.

Exams: There will be a midterm on October 18 and a final during exam week. The exams will consist of three parts: identifications based on the lectures and textbook; passages from the readings (which you will be asked to identify and explain); and essay questions on the lecture/textbook material and the readings.

Grades:

Grades for this course will be calculated according to the following formula:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>50%</td>
</tr>
<tr>
<td>Essays</td>
<td>20%</td>
</tr>
<tr>
<td>Reader’s Journal/FYS Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Deadlines and Make-ups:

The instructor takes deadlines seriously. Journal entries handed in after their deadlines earn partial credit (those handed in within one week of their due date may receive up to 50% credit, after one week, up to 25% credit). Papers handed in late will have their grades marked down significantly. For those unable to take the exams on time due to some unavoidable crisis (e.g. death in the family), alternative arrangements may be available at the instructor’s discretion. The instructor must be notified ahead of time if such a crisis requires an exam to be missed. Anyone missing an exam and not notifying the instructor by the time the exam is given will fail the exam. In addition, all written work must be received by the instructor by class time on the final day of classes. Papers, journal entries or any other work (except for the final exam) will not be accepted after this time.

Students with Disabilities

Penn State welcomes students with disabilities into the University's educational programs. If you have a disability-related need for modifications or reasonable accommodations in this course, contact Anne Prior, Disability Contact Liaison, Room 315 Sutherland (215-881-7537). For further information regarding ODS, please visit the web site at www.equity.psu.edu/ods. Instructors should be notified as early in the semester as possible regarding the need for modification or reasonable accommodations.
A Note on This Course:

© 2005 Andrew August as to this syllabus and all lectures. Students and others are prohibited from selling (or being paid for taking) notes during this course to or by any person or commercial firm without the express written permission of the professor teaching this course.

Books:

The following are required and should be purchased at the bookstore:

Plato, *The Republic* (Penguin)
Augustine, *City of God* (Penguin)

In addition, you will need a bible, any translation is fine. It must, however, include the Hebrew Bible (Old Testament) and the New Testament. If you are purchasing a bible, the *Oxford Study Bible* is recommended and available at the bookstore.

Additional readings (Aristotle, Aquinas, Machiavelli and Luther) are available on the Angel course management system (www.cms.psu.edu). Log onto Angel, click on this course and look for the files under “content”. Consult Julia if you have any problems. **The original electronic sources for these texts are listed for attribution only. You should access them through Angel rather than directly at the source.**

**Electronic Reserves History 001T**

**Aristotle**, *The Politics*:

**Aquinas**, Selections from *Summa Contra Gentiles*, *Summa Theologica*, and *On Kingship*:

**Machiavelli**, Selections from *The Prince* and *The Discourses*:

**Luther**, Selections from *Concerning Christian Liberty* and *On Secular Authority*:
Excerpts from *On Secular Authority* (Etext translated by P. Poole), available at http://fly.hiwaay.net/~pspoole/Secauth.HTM.
ABINGTON COLLEGE ACADEMIC INTEGRITY POLICY

Definitions and expectations: Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. Academic integrity is a basic guiding principle for all academic activity at the Pennsylvania State University, and all members of the University community are expected to act in accordance with this principle. Consistent with this expectation, the University's Code of conduct states that all students should act with personal integrity, respect other student's dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

Academic integrity includes a commitment not to engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonest violate the fundamental ethical principles of the University community and compromise the worth of work completed by others.

The following practices constitute, for the purposes of this policy, violations of Academic Integrity.

❖ Cheating:
   Using a crib sheet; preprogramming a calculator; using books or notes during a closed book exam, etc.

❖ Copying on a Test:
   Looking at another unsuspecting student's exam and copying; copying in a complicit manner with another student; exchanging color-coded exams for the purpose of copying; passing answers via notes; discussing answers in exam, etc.

❖ Plagiarism:
   The fabrication of information and citations; submitting others' work from professional journals, books articles and papers; submission of other students' papers or lab results or project reports and representing the work as one's own; fabricating in part or total, submissions and citing them falsely, etc.

❖ Acts of Aiding or Abetting:
   Facilitating acts of academic dishonesty by others; unauthorized collaboration of work; permitting another to copy from one's exam; writing a paper for another; inappropriately collaborating on a home assignment or exam without permission or when prohibited, etc.

❖ Unauthorized Possession:
   Of examinations, through purchase or supply; stealing exams; failing to return exams on file; selling exams; photocopying exams; buying exams; any possession of an exam without the custodian's permission, etc.

❖ Submitting Previous Work:
   Submitting a paper, case study, lab report or any assignment that had been submitted for credit in a prior or concurrent course without the knowledge and permission of the instructor.

❖ Tampering With Work:
   Changing one's own or another student's work product such as lab results, papers, or test answers; tampering with work either as a prank or to sabotage another's work.

❖ Ghosting:
   Taking a quiz, an exam, performing a laboratory exercise or similar evaluation in place of
another; having another take a quiz, an exam, or perform an exercise or similar evaluation in place of oneself, etc.

- Altering Exams:
  Changing incorrect answers on graded exams or other forms of evaluation when they are passed back to students for in-class review; changing the letter and/or numerical grade on a test, etc.

- Computer Program Theft:
  Electronic theft of computer programs, data or text belonging to another, etc.

A student caught committing any of these violations will be subject to a sanction ranging from a documented official warning to failure of the course. In extreme cases, or in the case of more than two previous violations, students may be subject to formal university disciplinary action.

A student has the right to contest an instructor's accusation and/or sanction and may seek a hearing before the College Academic Integrity Committee.