Week One: August 30
Introduction -- Ancien Regime Society
Reading: Textbook Ch. 17, 18

Week Two: September 6
Descartes – Discussion
State Building
Reading: Descartes

Week Three: September 13
Hobbes and Locke – Discussion
French Revolution
Reading: Textbook Ch. 19
Reading: Hobbes
Reading: Locke

Week Four: September 20
French Revolution
Revolutionary Documents -- Discussion
Reading: Revolutionary Documents
Reading: Textbook Ch. 20, 21

Week Five: September 27
Industrialization
Smith – Discussion
Popular Protest
Reading: Smith
Reading: Textbook Ch. 22

Week Six: October 4
Rise of the Middle Class
Triumph of Liberalism

Week Seven: October 11
FIRST EXAM

Week Eight: October 18
Mill – Discussion
Nationalism
Reading: Mill
Reading: Textbook Ch. 23

Week Nine: October 25
Imperialism
Chamberlain – Discussion
Marx and Engels -- Discussion
Reading: Textbook Ch. 24, 25
Reading: Chamberlain
Reading: Marx and Engels

Week Ten: November 1
World War I
Discussion – Origins of WWI
Russian Revolution
Reading: Textbook Ch. 26
Reading: Origins of WWI
PAPER DUE: November 1

Week Eleven: November 8
SECOND EXAM
Film: Great War 7 -- Hatred and Hunger

Week Twelve: November 15
Inter-War Europe
World War II
Cold War
Reading: Textbook, Ch. 27, 28

Week Thirteen: November 29
Decolonization
Post-War Europe
Social Rights -- Discussion
Reading: Textbook Ch. 28
Reading: Holocaust Documents

Week Fourteen: December 6
Challenges to the Post-War Order
Wither Europe?
Reading: Textbook Ch. 29, 30

FINAL EXAMINATION: December 13
Writing Assignments:

Reader's Journal: For each of the reserve readings, except those on which you write a paper, you should write a brief “journal entry”. These are due on the dates specified below at class time. The entries should be a paragraph or two in length, and are meant to be informal. Do not be concerned with creating a magnificent piece of writing (though they must be written in correct English, so pay attention to grammar and spelling). Instead, you should use the assignment as a tool to focus your reading and stimulate your thinking. Each entry should briefly summarize the main point of the selection and express your response to it. The entries are not formally graded, but your course grade will reflect their general quality and whether or not you have consistently handed them in on time. The entries must be typed.

Journal Entry Due Dates:

- Sept 6: Descartes
- Sept 13: Hobbes and Locke
- Sept 20: Revolutionary Documents
- Sept 27: Smith
- Oct 18: Mill
- Oct 25: Chamberlain
- Oct 25: Marx and Engels

Nov 1: Paper on Berghahn and Williamson

Nov 29: Holocaust Documents

Paper:

The paper considers a debate between two historians (Berghahn and Williamson). This paper should be a formal argumentative essay (if you are not sure what that means, please come see me ahead of time). It should explain the views of the authors and present an argument for your opinion on the question they debate. Explain the authors’ views in your own words, and use brief passages from the texts to give evidence that your explanations are accurate. These quotes should be only a phrase or sentence long, and you should be certain to give a reference showing the origin of the passage. Then try to convince the reader to agree with your judgment by offering an argument in favor of your view.

The paper must be logically organized and expressed in clear and correct English. It should be typed or printed and double-spaced, approximately three pages long. Parenthetical references will be acceptable in this course, though if you are more comfortable with footnotes, that is fine.

Exams: There will be three exams in this class, October 11 and November 8, and a final December 13. The format for the exams will be the same. They will include identifications (you will identify and explain the significance of each) and essay questions. For each exam, a review sheet (or review sheets) will be distributed in advance. All questions on the exams will appear on the review sheets. There will be no surprises. Please be prepared to answer all questions on the review sheets.

Grades:

Grades for this course will be calculated according to the following formula:

- Exams 55%
- Paper 27.5%
- Reader’s Journal 10%
- Attendance and Participation 7.5%
Deadlines and Make-ups:

The instructor takes deadlines seriously. Journal entries handed in after their deadlines earn partial credit. Papers handed in late will have their grades marked down significantly. For those unable to take the exams on time due to some unavoidable crisis (e.g. death in the family), alternative arrangements may be available at the instructor’s discretion. The instructor must be notified ahead of time if such a crisis requires an exam to be missed. Anyone missing an exam and not notifying the instructor by the time the exam is given will fail the exam. In addition, all written work must be received by the instructor by class time on December 6. Papers, journal entries or any other work (except for the final exam) will not be accepted after this time.

Students with Disabilities

Penn State welcomes students with disabilities into the University's educational programs. If you have a disability-related need for modifications or reasonable accommodations in this course, contact Anne Prior, Disability Contact Liaison, Room 315 Sutherland (215-881-7537). For further information regarding ODS, please visit the web site at www.equity.psu.edu/ods. Instructors should be notified as early in the semester as possible regarding the need for modification or reasonable accommodations.

A Note on This Course:

© 2005 Andrew August as to this syllabus and all lectures. Students and others are prohibited from selling (or being paid for taking) notes during this course to or by any person or commercial firm without the express written permission of the professor teaching this course.

Accessing the Readings:

I. The following textbook is required and should be purchased at the bookstore:

Hunt et al, The Making of the West, vol. II.

II. The remaining readings are available through the Angel course management system at www.cms.psu.edu. Log on to Angel and click on this class. Look for the appropriate file under the tab “lessons”.

Academic Integrity:

Violations of the university’s academic integrity policy will be handled in accordance with that policy:
ABINGTON COLLEGE ACADEMIC INTEGRITY POLICY

Definitions and expectations: Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. Academic integrity is a basic guiding principle for all academic activity at the Pennsylvania State University, and all members of the University community are expected to act in accordance with this principle. Consistent with this expectation, the University's Code of conduct states that all students should act with personal integrity, respect other student's dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

Academic integrity includes a commitment not to engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonest violate the fundamental ethical principles of the University community and compromise the worth of work completed by others.

The following practices constitute, for the purposes of this policy, violations of Academic Integrity.

- **Cheating:**
  Using a crib sheet; preprogramming a calculator; using books or notes during a closed book exam, etc.

- **Copying on a Test:**
  Looking at another unsuspecting student's exam and copying; copying in a complicit manner with another student; exchanging color-coded exams for the purpose of copying; passing answers via notes; discussing answers in exam, etc.

- **Plagiarism:**
  The fabrication of information and citations; submitting others' work from professional journals, books articles and papers; submission of other students' papers or lab results or project reports and representing the work as one's own; fabricating in part or total, submissions and citing them falsely, etc.

- **Acts of Aiding or Abetting:**
  Facilitating acts of academic dishonesty by others; unauthorized collaboration of work; permitting another to copy from one's exam; writing a per for another; inappropriately collaborating on a home assignment or exam without permission or when prohibited, etc.

- **Unauthorized Possession:**
  Of examinations, through purchase or supply; stealing exams; failing to return exams on file; selling exams; photocopying exams; buying exams; any possession of an exam without the custodian's permission, etc.

- **Submitting Previous Work:**
  Submitting a paper, case study, lab report or any assignment that had been submitted for credit in a prior or concurrent course without the knowledge and permission of the instructor.

- **Tampering With Work:**
  Changing one's own or another student's work product such as lab results, papers, or test answers; tampering with work either as a prank or to sabotage another's work.

- **Ghosting:**
  Taking a quiz, an exam, performing a laboratory exercise or similar evaluation in place of
another; having another take a quiz, an exam, or perform an exercise or similar evaluation in place of oneself, etc.

- **Altering Exams:**
  Changing incorrect answers on graded exams or other forms of evaluation when they are passed back to students for in-class review; changing the letter and/or numerical grade on a test, etc.

- **Computer Program Theft:**
  Electronic theft of computer programs, data or text belonging to another, etc.

A student caught committing any of these violations will be subject to a sanction ranging from a documented official warning to failure of the course. In extreme cases, or in the case of more than two previous violations, students may be subject to formal university disciplinary action.

A student has the right to contest an instructor's accusation and/or sanction and may seek a hearing before the College Academic Integrity Committee.
Readings on Angel for History 002
Andrew August

**Rene Descartes**, Selections from the *Discourse* and *Meditations*:
*Meditations on First Philosophy* [1641] excerpted from a Project Gutenberg Etext.

**Thomas Hobbes**, *Leviathan* [1651] excerpted from a University of Adelaide Etext

**John Locke**, *The Second Treatise of Civil Government* [1690] excerpted from a University of Adelaide Etext

**Revolutionary Documents**:
The Unanimous Declaration of the Thirteen United States of America [1776]
The Declaration of the Rights of Man and Citizen [1789], from The Avalon Project, Yale University.
The Bill of Rights (Amendments 1-10 of the US Constitution) [Ratified 1791]


**Karl Marx & Friedrich Engels**, Selections from Various Works:
The German Ideology [1845-6] excerpted from a Marx/Engels Internet Archive Etext.
*Capital (Das Kapital)* vol. 1 [1887] excerpted from the 1887 English edition edited by Engels, from an Etext available at the University of Colorado.

**Origins of World War I Debate**:

**Holocaust Documents**: