Grade 3
R3.A Comprehension and Reading Skills
  R3.A.1 Understand fiction text appropriate to grade level.
    R3.A.1.1 Identify the meaning of vocabulary.
      R3.A.1.1.1 Identify meaning of multiple-meaning words used in text.
        R0537 - Using Context Clues
      R3.A.1.1.2 Identify a synonym or antonym of a word used in text.
        R0537 - Using Context Clues
        R0538 - Choosing Synonymous Words or Phrases
    R3.A.1.2 Apply word recognition skills.
      R3.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
        R0303 - Knowing Plural Nouns
        R0506 - Finding Root Words
        R0508A - Knowing the Meanings of Words with Suffixes
        R0508B - Knowing the Meanings of Words with Prefixes
      R3.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
        R0537 - Using Context Clues
    R3.A.1.3 Make inferences and draw conclusions based on text.
      R3.A.1.3.1 Make inferences and draw conclusions based on information from the text.
        R0333 - Finding an Implied Fact or Detail
        R0334 - Identifying a Conclusion
    R3.A.1.4 Identify main ideas and relevant details.
      R3.A.1.4.1 Identify stated or inferred main ideas and relevant supporting details from the text.
        R0312 - Finding the Main Idea
        R0330 - Finding a Literally Stated Fact or Detail
        R0331 - Finding a Restated Fact or Detail
        R0332 - Combining Facts or Details
        R0333 - Finding an Implied Fact or Detail
    R3.A.1.5 Retell or summarize the major ideas of the text.
      R3.A.1.5.1 Summarize the major ideas and important details of text.
        R0312 - Finding the Main Idea
        R0330 - Finding a Literally Stated Fact or Detail
        R0331 - Finding a Restated Fact or Detail
        R0332 - Combining Facts or Details
        R0333 - Finding an Implied Fact or Detail
R3.A.2 Understand nonfiction text appropriate to grade level.
R3.A.2.1 Identify the meaning of vocabulary from various subject areas.
   R3.A.2.1.1 Identify the meaning of multiple-meaning words used in text.
      R0537 - Using Context Clues
   R3.A.2.1.2 Identify the meaning of content specific words used in text.
      R0301A - Knowing Sight Words - Part A
      R0301B - Knowing Sight Words - Part B
      R0301C - Knowing Sight Words - Part C
      R0302 - Knowing the Meaning of Common Words
      R0307 - Knowing the Meaning of Compound Words
      R0309 - Knowing Contractions
      R0508A - Knowing the Meanings of Words with Suffixes
      R0508B - Knowing the Meanings of Words with Prefixes
      R0509 - Knowing the Meanings of Contractions
      R0510A - Recognizing Abbreviations - Part A
      R0510B - Recognizing Abbreviations - Part B
      R0537 - Using Context Clues
R3.A.2.2 Apply word recognition skills.
   R3.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
      R0303 - Knowing Plural Nouns
      R0506 - Finding Root Words
      R0508A - Knowing the Meanings of Words with Suffixes
      R0508B - Knowing the Meanings of Words with Prefixes
   R3.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
      R0537 - Using Context Clues
R3.A.2.3 Make inferences and draw conclusions based on text.
   R3.A.2.3.1 Make inferences and draw conclusions based on information from text.
      R0333 - Finding an Implied Fact or Detail
      R0334 - Identifying a Conclusion
R3.A.2.4 Identify main ideas and relevant details.
   R3.A.2.4.1 Identify stated or implied main ideas and relevant supporting details from text.
      R0312 - Finding the Main Idea
      R0330 - Finding a Literally Stated Fact or Detail
      R0331 - Finding a Restated Fact or Detail
      R0333 - Finding an Implied Fact or Detail
R3.A.2.5 Retell or summarize the main ideas and important details of text.
R3.A.2.5.1 Summarize the main ideas and important details of text.

R0312 - Finding the Main Idea
R0330 - Finding a Literally Stated Fact or Detail
R0331 - Finding a Restated Fact or Detail
R0333 - Finding an Implied Fact or Detail

R3.B Interpretation and Analysis of Fiction and Nonfiction Text
R3.B.1 Identify components within text.
R3.B.1.1 Identify the components of fiction and nonfiction texts.
R3.B.1.1.1 Identify the following in fiction and literary nonfiction texts:
Character (may also be called narrator, speaker, subject of a biography):
Identify character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
R0313 - Answering Questions
R0513 - Finding Details in a Paragraph
R0536 - Using Critical Thinking Skills
Identify the relationship between characters and other components of text.
R0313 - Answering Questions
R0513 - Finding Details in a Paragraph
R0536 - Using Critical Thinking Skills

Setting:
Identify the setting (when or where a story or personal narrative takes place).
R0313 - Answering Questions
R0513 - Finding Details in a Paragraph

Plot (may also be called action):
Identify elements of the plot.
R0313 - Answering Questions
R0513 - Finding Details in a Paragraph

Topic:
Identify the topic of literary nonfiction texts.
R0312 - Finding the Main Idea
R0336 - Identifying the Main Idea

R3.B.1.1.1 Identify the following in nonfiction texts:
Content:
Identify differing viewpoints in nonfiction text
R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
Topic:
   Identify the topic or subtopics in nonfiction text.
   R0312 - Finding the Main Idea
   R0336 - Identifying the Main Idea

R3.B.2 Identify literary devices.
   R3.B.2.1 Identify sound techniques.
      R3.B.2.1.1 Identify rhyming words and words that imitate the sounds they refer to.
      R0304 - Learning Rhyming Words

R3.B.3 Identify concepts and organization of nonfiction text.
   R3.B.3.1 Differentiate fact from opinion in text.
      R3.B.3.1.1 Identify statements of fact and opinion in text.
      R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
   R3.B.3.2 Distinguish between essential and nonessential information within text.
      R3.B.3.2.1 Identify exaggeration where present.
      R0322 - Knowing What is Real and Unreal in a Paragraph
   R3.B.3.3 Identify and use text organization.
      R3.B.3.3.1 Identify text organization, including sequence, question/answer, comparison/contrast, cause/effect, problem/solution.
      R0514 - Determining the Order of Events in a Paragraph
      R0515 - Identifying Literal Cause and Effect in a Paragraph
   R3.B.3.3.2 Use headings to locate information in passage, or identify content that would best fit in a specific section of text.
      R0335 - Choosing the Best Title
   R3.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
      R0526 - Reading Tables, Schedules, and Bar Graphs

Grade 4
   R4.A Comprehension and Reading Skills
      R4.A.1 Understand fiction text appropriate to grade level.
         R4.A.1.1 Identify the meaning of vocabulary.
            R4.A.1.1.1 Identify meaning of multiple meaning words used in text.
               R0537 - Using Context Clues
            R4.A.1.1.2 Identify a synonym or antonym of a word used in text.
               R0537 - Using Context Clues
               R0538 - Choosing Synonymous Words or Phrases
      R4.A.1.2 Apply word recognition skills.
         R4.A.1.2.1 Identify the meaning of an unfamiliar word through context clues and knowledge of root words and affixes.
            R0303 - Knowing Plural Nouns
R0506 - Finding Root Words
R0508A - Knowing the Meanings of Words with Suffixes
R0508B - Knowing the Meanings of Words with Prefixes
R4.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
R0537 - Using Context Clues

R4.A.1.3 Make inferences and draw conclusions based on text.
R4.A.1.3.1 Make inferences and draw conclusions based on information from text.
R0333 - Finding an Implied Fact or Detail
R0334 - Identifying a Conclusion
R0533 - Finding an Implied Fact or Detail
R0534 - Identifying a Conclusion

R4.A.1.4 Identify main idea and relevant details.
R4.A.1.4.1 Identify stated or implied main ideas and relevant details from text.
R0312 - Finding the Main Idea
R0330 - Finding a Literally Stated Fact or Detail
R0331 - Finding a Restated Fact or Detail
R0332 - Combining Facts or Details
R0333 - Finding an Implied Fact or Detail
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail

R4.A.1.5 Retell or summarize the major ideas of the text.
R4.A.1.5.1 Summarize the main ideas and important details of text.
R0312 - Finding the Main Idea
R0330 - Finding a Literally Stated Fact or Detail
R0331 - Finding a Restated Fact or Detail
R0332 - Combining Facts or Details
R0333 - Finding an Implied Fact or Detail
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail
R4.A.2 Understand nonfiction text appropriate to grade level.
  R4.A.2.1 Identify the meaning of vocabulary from various subject areas.
    R4.A.2.1.1 Identify the meaning of multiple-meaning words used in text.
    R0537 - Using Context Clues
  R4.A.2.1.2 Identify the meaning of content specific words used in text.
    R0301A - Knowing Sight Words - Part A
    R0301B - Knowing Sight Words - Part B
    R0301C - Knowing Sight Words - Part C
    R0302 - Knowing the Meaning of Common Words
    R0307 - Knowing the Meaning of Compound Words
    R0309 - Knowing Contractions
    R0508A - Knowing the Meanings of Words with Suffixes
    R0508B - Knowing the Meanings of Words with Prefixes
    R0509 - Knowing the Meanings of Contractions
    R0510A - Recognizing Abbreviations - Part A
    R0510B - Recognizing Abbreviations - Part B
    R0537 - Using Context Clues
  R4.A.2.2 Apply word recognition skills.
    R4.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
    R0506 - Finding Root Words
    R0508A - Knowing the Meanings of Words with Suffixes
    R0508B - Knowing the Meanings of Words with Prefixes
    R4.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the examples within text.
    R0537 - Using Context Clues
  R4.A.2.3 Make inferences and draw conclusions based on text.
    R4.A.2.3.1 Make inferences and draw conclusions based on information from text.
    R0333 - Finding an Implied Fact or Detail
    R0334 - Identifying a Conclusion
    R0533 - Finding an Implied Fact or Detail
    R0534 - Identifying a Conclusion
  R4.A.2.4 Identify main ideas and relevant details.
    R4.A.2.4.1 Identify stated or implied main ideas and relevant supporting details from the text.
    R0312 - Finding the Main Idea
R0330 - Finding a Literally Stated Fact or Detail
R0331 - Finding a Restated Fact or Detail
R0332 - Combining Facts or Details
R0333 - Finding an Implied Fact or Detail
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail

R4.A.2.5 Retell or summarize the main ideas and important details of text.
R4.A.2.5.1 Summarize the main ideas and important details of text.
R0312 - Finding the Main Idea
R0330 - Finding a Literally Stated Fact or Detail
R0331 - Finding a Restated Fact or Detail
R0332 - Combining Facts or Details
R0333 - Finding an Implied Fact or Detail
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail

R4.A.2.6 Identify text as informational or persuasive.
R4.A.2.6.1 Identify text as informational or persuasive based on the author’s intended purpose for writing.
R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph

R4.B Interpretation and Analysis of Fiction and Nonfiction Text
R4.B.1 Identify components within text.
R4.B.1.1 Identify the components of fiction and nonfiction texts.
R4.B.1.1.1 Identify the following in fiction and literary nonfiction texts:
Character (may also be called narrator, speaker, subject of a biography):
  Identify character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
R0313 - Answering Questions
R0513 - Finding Details in a Paragraph
R0536 - Using Critical Thinking Skills
Identify the relationship between characters and other components of text:
   R0313 - Answering Questions
   R0513 - Finding Details in a Paragraph
   R0536 - Using Critical Thinking Skills

Setting:
   Identify the setting (when or where a story or personal narrative takes place).
   R0313 - Answering Questions
   R0513 - Finding Details in a Paragraph

Plot (may also be called action):
   Identify elements of the plot.
   R0313 - Answering Questions
   R0513 - Finding Details in a Paragraph

Topic:
   Identify the topic of literary nonfiction text.
   R0312 - Finding the Main Idea
   R0336 - Identifying the Main Idea
   R0512 - Finding the Main Idea in a Paragraph

R4.B.1.1.1 Identify the following in nonfiction texts:
   Content:
      Identify differing viewpoints in nonfiction text.
      R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph

   Topic:
      Identify the topic or subtopics in nonfiction text.
      R0312 - Finding the Main Idea
      R0336 - Identifying the Main Idea
      R0512 - Finding the Main Idea in a Paragraph

R4.B.3 Identify concepts and organization of nonfiction text.
   R4.B.3.1 Differentiate fact from opinion in text.
      R4.B.3.1.1 Identify statements of fact and opinion in text.
      R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph

   R4.B.3.2 Distinguish between essential and nonessential information within text.
      R4.B.3.2.1 Identify exaggeration where present.
      R0322 - Knowing What is Real and Unreal in a Paragraph
      R0536 - Using Critical Thinking Skills

R4.B.3.3 Identify and use text organization.
R4.B.3.3.1 Identify text organization, including sequence, question/answer, comparison/contrast, cause/effect, problem/solution.
- R0514 - Determining the Order of Events in a Paragraph
- R0515 - Identifying Literal Cause and Effect in a Paragraph

R4.B.3.3.2 Use headings to locate information in a passage/identify content that would best fit in a specific section of text.
- R0335 - Choosing the Best Title
- R0535 - Choosing the Best Title

R4.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
- R0526 - Reading Tables, Schedules, and Bar Graphs

Grade 5

R5.A Comprehension and Reading Skills

R5.A.1 Understand fiction text appropriate to grade level.

R5.A.1.1 Identify the meaning of vocabulary.
- R5.A.1.1.1 Identify meaning of a multiple meaning words used in text.
  - R0807 - Using Multiple Meaning Words Correctly
- R5.A.1.1.2 Identify a synonym or antonym of a word used in text.
  - R0538 - Choosing Synonymous Words or Phrases
  - R0805 - Using Antonyms Correctly

R5.A.1.2 Apply word recognition skills.
- R5.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
  - R0506 - Finding Root Words
  - R0508A - Knowing the Meanings of Words with Suffixes
  - R0508B - Knowing the Meanings of Words with Prefixes
- R5.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
  - R0537 - Using Context Clues

R5.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.
- R5.A.1.3.1 Make inferences and draw conclusions based on information from text.
  - R0533 - Finding an Implied Fact or Detail
  - R0534 - Identifying a Conclusion
  - R0819 - Determining the Implied Main Idea in a Paragraph
  - R0820 - Identifying Implied Cause and Effect in Paragraphs
- R5.A.1.3.2 Cite evidence from text to support generalizations.
  - R0821 - Identifying Conclusions and Generalizations for Paragraphs

R5.A.1.4 Identify main idea and relevant details.
- R5.A.1.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
  - R0512 - Finding the Main Idea in a Paragraph
R0808B - Knowing the Meanings of Words With Prefixes
R0809 - Determining the Meanings of Contractions From Context
R0810A - Recognizing Abbreviations - Part A
R0810B - Recognizing Abbreviations - Part B
R0817 - Identifying the Meaning of Words in Context

R5.A.2.2 Apply word recognition skills.
R5.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
R0506 - Finding Root Words
R0508A - Knowing the Meanings of Words with Suffixes
R0508B - Knowing the Meanings of Words with Prefixes
R5.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
R0537 - Using Context Clues

R5.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.
R5.A.2.3.1 Make inferences and draw conclusions based on information from text.
R0533 - Finding an Implied Fact or Detail
R0534 - Identifying a Conclusion
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs
R0821 - Identifying Conclusions and Generalizations for Paragraphs
R5.A.2.3.2 Cite evidence from text to support generalizations.
R0821 - Identifying Conclusions and Generalizations for Paragraphs

R5.A.2.4 Identify main ideas and relevant details.
R5.A.2.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph

R5.A.2.5 Retell or summarize the main ideas and important details of text.
R5.A.2.5.1 Summarize the main ideas and important details of text.
R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph

R5.A.2.6 Identify text as informational or persuasive.
R5.A.2.6.2 Identify examples of text that support its informational or persuasive purpose.
R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
R0823 - Identifying Opinions within a Paragraph

R5.B Interpretation and Analysis of Fiction and Nonfiction Text
R5.B.1 Identify/compare components within and across text.
R5.B.1.1 Identify/compare the components of fiction and nonfiction texts.
R5.B.1.1.1 Identify and compare the relationships among the following within or across fiction and literary nonfiction texts:
Character (may also be called narrator, speaker, subject of a biography):
   Identify character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
   R0513 - Finding Details in a Paragraph
   R0536 - Using Critical Thinking Skills
   R0831 - Recognizing Structural Elements in a Reading Selection
   Identify the relationship between character and other components of text.
   R0513 - Finding Details in a Paragraph
   R0813 - Finding Details in a Paragraph
   R0831 - Recognizing Structural Elements in a Reading Selection
   Compare character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
   R0513 - Finding Details in a Paragraph
   R0536 - Using Critical Thinking Skills
   R0831 - Recognizing Structural Elements in a Reading Selection

Setting:
   Identify the setting of fiction or literary nonfiction text.
   R0513 - Finding Details in a Paragraph
   R0813 - Finding Details in a Paragraph
   R0831 - Recognizing Structural Elements in a Reading Selection
   Identify the relationship between setting and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare the setting across texts (may compare setting within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Plot (may also be called action):
Identify elements of the plot (conflict, rising action, climax and/or resolution).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Identify the relationship between elements of the plot and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare plot across texts (may compare plot within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Theme:
Identify the theme of fiction or literary nonfiction text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Identify the relationship between the theme and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare the theme across texts (may compare the theme within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Topic (of literary nonfiction):
Identify the topic of literary nonfiction text.
R0512 - Finding the Main Idea in a Paragraph
Identify the relationship between the topic and other components of text.
R0512 - Finding the Main Idea in a Paragraph
Compare the topic across texts (may compare the topic across nonfiction texts).
R0512 - Finding the Main Idea in a Paragraph
R5.B.1.1.1 Identify and compare the relationships among the following within or across nonfiction texts:
Content:
Identify differing viewpoints in nonfiction text.
R0536 - Using Critical Thinking Skills
Compare viewpoints across texts (may compare viewpoints across nonfiction texts).
R0536 - Using Critical Thinking Skills
Topic:
Identify the topic or subtopics of nonfiction text.
R0512 - Finding the Main Idea in a Paragraph
Identify the relationship between the topic and other components of text.
R0512 - Finding the Main Idea in a Paragraph
Compare the topic across texts (may compare the topic across nonfiction texts).
R0512 - Finding the Main Idea in a Paragraph
R5.B.2 Identify and describe how the author uses literary devices to convey meaning.
R5.B.2.1 Identify and describe sound techniques.
R5.B.2.1.3 Describe how the use of sound techniques adds meaning to the text.
R0830 - Recognizing Rhetorical Devices in a Reading Selection
R5.B.2.2 Identify and describe figurative language in text.
R5.B.2.2.1 Identify and interpret examples of simile in text.
R0830 - Recognizing Rhetorical Devices in a Reading Selection
R5.B.2.2.2 Identify and interpret examples of personification in text.
R0830 - Recognizing Rhetorical Devices in a Reading Selection
R5.B.2.2.3 Identify and interpret examples of metaphor in text.
R0830 - Recognizing Rhetorical Devices in a Reading Selection
R5.B.2.3 Identify and describe author’s point of view.
R5.B.2.3.2 Describe the author’s point of view.
R0536 - Using Critical Thinking Skills
R5.B.3 Identify and interpret concepts and organization of nonfiction text.
R5.B.3.1 Differentiate fact from opinion in text.
R5.B.3.1.1 Identify statements of fact and opinion in text.
R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
R5.B.3.3 Identify and use text organization.
  R5.B.3.3.1 Identify text organization, including sequence, question/answer, comparison/contrast, cause/effect, problem/solution.
  R0514 - Determining the Order of Events in a Paragraph
  R0515 - Identifying Literal Cause and Effect in a Paragraph
  R0820 - Identifying Implied Cause and Effect in Paragraphs
R5.B.3.3.2 Use headings to locate information in passage, or identify content that would best fit in a specific section of text.
  R0535 - Choosing the Best Title
  R0827 - Reading Tables of Contents and Indexes
  R0829 - Using Sources of Information
R5.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
  R0526 - Reading Tables, Schedules, and Bar Graphs

Grade 6
R6.A Comprehension and Reading Skills
  R6.A.1 Understand fiction text appropriate to grade level.
    R6.A.1.1 Identify the meaning of vocabulary.
      R6.A.1.1.1 Identify meaning of a multiple meaning words used in text.
        R0807 - Using Multiple Meaning Words Correctly
      R6.A.1.1.2 Identify a synonym or antonym of a word used in text.
        R0538 - Choosing Synonymous Words or Phrases
        R0805 - Using Antonyms Correctly
    R6.A.1.2 Apply word recognition skills.
      R6.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
        R0506 - Finding Root Words
        R0508A - Knowing the Meanings of Words with Suffixes
        R0508B - Knowing the Meanings of Words with Prefixes
        R0808A - Knowing the Meanings of Words With Suffixes
        R0808B - Knowing the Meanings of Words With Prefixes
      R6.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
        R0537 - Using Context Clues
        R0809 - Determining the Meanings of Contractions From Context
        R0817 - Identifying the Meaning of Words in Context
    R6.A.1.3 Make inferences, draw conclusions and make generalizations based on text.
      R6.A.1.3.1 Make inferences and draw conclusions based on information from text.
        R0533 - Finding an Implied Fact or Detail
R0534 - Identifying a Conclusion
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs
R0821 - Identifying Conclusions and Generalizations for Paragraphs
R6.A.1.3.2 Cite evidence from text to support generalizations.
R0821 - Identifying Conclusions and Generalizations for Paragraphs
R6.A.1.4 Identify main idea and relevant details.
   R6.A.1.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from the text.
      R0512 - Finding the Main Idea in a Paragraph
      R0513 - Finding Details in a Paragraph
      R0530 - Finding a Literally Stated Fact or Detail
      R0531 - Finding a Restated Fact or Detail
      R0532 - Combining Facts or Details
      R0533 - Finding an Implied Fact or Detail
      R0812 - Identifying a Literal Main Idea in a Paragraph
      R0813 - Finding Details in a Paragraph
      R0819 - Determining the Implied Main Idea in a Paragraph
R6.A.1.5 Retell or summarize the main ideas/themes and important details of text.
   R6.A.1.5.1 Summarize the main ideas/themes and important details of text.
      R0512 - Finding the Main Idea in a Paragraph
      R0513 - Finding Details in a Paragraph
      R0530 - Finding a Literally Stated Fact or Detail
      R0531 - Finding a Restated Fact or Detail
      R0532 - Combining Facts or Details
      R0533 - Finding an Implied Fact or Detail
      R0812 - Identifying a Literal Main Idea in a Paragraph
      R0813 - Finding Details in a Paragraph
      R0819 - Determining the Implied Main Idea in a Paragraph
R6.A.1.6 Identify text as narrative or poetic.
   R6.A.1.6.2 Identify examples of text that support its narrative or poetic purpose.
      R0831 - Recognizing Structural Elements in a Reading Selection
R6.A.2 Understand nonfiction text appropriate to grade level.
   R6.A.2.1 Identify the meaning of vocabulary from various subject areas.
      R6.A.2.1.1 Identify the meaning of multiple-meaning words in text.
      R0807 - Using Multiple Meaning Words Correctly
R6.A.2.1.2 Identify meaning of content specific words used in text.
  R0506 - Finding Root Words
  R0507 - Knowing the Meanings of Compound Words
  R0508A - Knowing the Meanings of Words with Suffixes
  R0508B - Knowing the Meanings of Words with Prefixes
  R0509 - Knowing the Meanings of Contractions
  R0510A - Recognizing Abbreviations - Part A
  R0510B - Recognizing Abbreviations - Part B
  R0802 - Knowing the Meaning of Common Words
  R0807 - Using Multiple Meaning Words Correctly
  R0808A - Knowing the Meanings of Words With Suffixes
  R0808B - Knowing the Meanings of Words With Prefixes
  R0809 - Determining the Meanings of Contractions From Context
  R0810A - Recognizing Abbreviations - Part A
  R0810B - Recognizing Abbreviations - Part B
  R0817 - Identifying the Meaning of Words in Context

R6.A.2.2 Apply word recognition skills.
  R6.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
    R0506 - Finding Root Words
    R0508A - Knowing the Meanings of Words with Suffixes
    R0508B - Knowing the Meanings of Words with Prefixes
    R0808A - Knowing the Meanings of Words With Suffixes
    R0808B - Knowing the Meanings of Words With Prefixes
  R6.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
    R0537 - Using Context Clues
    R0809 - Determining the Meanings of Contractions From Context
    R0817 - Identifying the Meaning of Words in Context

R6.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.
  R6.A.2.3.1 Make inferences and draw conclusions based on information from text.
    R0533 - Finding an Implied Fact or Detail
    R0534 - Identifying a Conclusion
    R0819 - Determining the Implied Main Idea in a Paragraph
    R0820 - Identifying Implied Cause and Effect in Paragraphs
    R0821 - Identifying Conclusions and Generalizations for Paragraphs
  R6.A.2.3.2 Cite evidence from text to support generalizations.
R0821 - Identifying Conclusions and Generalizations for Paragraphs

R6.A.2.4 Identify main ideas and relevant details.
R6.A.2.4.1 Identify and/or interpret stated or inferred main ideas and relevant supporting details from text.

R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs

R6.A.2.5 Reteil or summarize main ideas and important details of text.
R6.A.2.5.1 Summarize main ideas and important details of text.

R0512 - Finding the Main Idea in a Paragraph
R0513 - Finding Details in a Paragraph
R0530 - Finding a Literally Stated Fact or Detail
R0531 - Finding a Restated Fact or Detail
R0532 - Combining Facts or Details
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph

R6.A.2.6 Identify text as informational or persuasive.
R6.A.2.6.2 Identify examples of text that support its informational or persuasive purpose.

R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
R0823 - Identifying Opinions in a Paragraph

R6.B Interpretation and Analysis of Fiction and Nonfiction Text
R6.B.1 Identify/compare components within and across texts.
R6.B.1.1 Identify/compare the components of fiction and nonfiction texts.
R6.B.1.1.1 Identify and compare the relationships among the following within or across fiction and literary nonfiction texts:
Character (may also be called narrator, speaker, subject of a biography):
Identify character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.

R0513 - Finding Details in a Paragraph
R0536 - Using Critical Thinking Skills
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Identify the relationship between character and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
R0513 - Finding Details in a Paragraph
R0536 - Using Critical Thinking Skills
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Setting:
Identify the setting of fiction or literary nonfiction text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Identify the relationship between elements of plot and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare the setting across texts (may compare setting within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Plot (may also be called action):
Identify elements of the plot (conflict, rising action, climax and/or resolution).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Identify the relationship between elements of the plot and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Compare plot across texts (may compare plot within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Theme:
Identify the theme of fiction or literary nonfiction text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Identify the relationship between the theme and other components of text.
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Compare the theme across texts (may compare the theme within or across fiction and nonfiction texts).
R0513 - Finding Details in a Paragraph
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Topic (of literary nonfiction):
Identify the topic of literary nonfiction text.
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph
Identify the relationship between the topic and other components of text.
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph
Compare the topic across texts (may compare the topic across nonfiction texts).
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph

R6.B.1.1.1 Identify and compare the relationships among the following within or across texts:

Content:
Identify differing viewpoints in nonfiction texts.
R0536 - Using Critical Thinking Skills
R0823 - Identifying Opinions in a Paragraph
Compare viewpoints across texts (may compare viewpoints across nonfiction texts).
R0536 - Using Critical Thinking Skills
R0823 - Identifying Opinions in a Paragraph

Topic:
Identify the topic or subtopics of nonfiction text.
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph
Identify the relationship between the topic and other components of text.
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph
Compare the topic across texts (may compare the topic across nonfiction texts).
R0512 - Finding the Main Idea in a Paragraph
R0812 - Identifying a Literal Main Idea in a Paragraph

R6.B.2 Identify and describe how the author uses literary devices to convey meaning.
R6.B.2.1 Identify and describe sound techniques.
  R6.B.2.1.3 Describe how the use of sound techniques adds meaning to text.
  R0830 - Recognizing Rhetorical Devices in a Reading Selection
R6.B.2.2 Identify and describe figurative language in text.
  R6.B.2.2.1 Identify and interpret examples of simile in text.
  R0830 - Recognizing Rhetorical Devices in a Reading Selection
  R6.B.2.2.2 Identify and interpret examples of personification in text.
    R0830 - Recognizing Rhetorical Devices in a Reading Selection
  R6.B.2.2.3 Identify and interpret examples of metaphor in text.
    R0830 - Recognizing Rhetorical Devices in a Reading Selection
R6.B.2.3 Identify and describe author's point of view.
  R6.B.2.3.2 Describe the author's point of view.
    R0536 - Using Critical Thinking Skills
R6.B.3 Identify and interpret concepts and organization of nonfiction text.
  R6.B.3.1 Differentiate fact from opinion in text.
    R6.B.3.1.1 Identify statements of fact and opinion in text.
      R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
      R0823 - Identifying Opinions in a Paragraph
  R6.B.3.3 Identify and use text organization.
    R6.B.3.3.1 Identify text organization, including sequence, question/answer, comparison/contrast, cause/effect, problem/solution.
      R0514 - Determining the Order of Events in a Paragraph
      R0515 - Identifying Literal Cause and Effect in a Paragraph
      R0814 - Determining the Order of Events in a Paragraph
      R0815 - Identifying Literal Cause and Effect in a Paragraph
      R0820 - Identifying Implied Cause and Effect in Paragraphs
R0831 - Recognizing Structural Elements in a Reading Selection
R6.B.3.3.2 Use headings to locate information in a passage, identify content that would best fit in a specific section of text.
R0535 - Choosing the Best Title
R0827 - Reading Tables of Contents and Indexes
R0829 - Using Sources of Information
R6.B.3.3.3 Interpret graphics and charts, and make connections between text and content of graphics and charts.
R0526 - Reading Tables, Schedules, and Bar Graphs
R0829 - Using Sources of Information

Grade 7
R7.A Comprehension and Reading Skills
R7.A.1 Understand fiction text appropriate to grade level.
   R7.A.1.1 Identify the meaning of vocabulary.
      R7.A.1.1.1 Identify meaning of a multiple meaning words used in text.
         R0807 - Using Multiple Meaning Words Correctly
      R7.A.1.1.2 Identify a synonym or antonym of a word used in text.
         R0538 - Choosing Synonymous Words or Phrases
         R0805 - Using Antonyms Correctly
   R7.A.1.2 Apply word recognition skills.
      R7.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
         R0506 - Finding Root Words
         R0808A - Knowing the Meanings of Words With Suffixes
         R0808B - Knowing the Meanings of Words With Prefixes
      R7.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
         R0809 - Determining the Meanings of Contractions From Context
         R0817 - Identifying the Meaning of Words in Context
   R7.A.1.3 Make inferences, draw conclusions and make generalizations based on text.
      R7.A.1.3.1 Make inferences and draw conclusions based on information from the text.
         R0533 - Finding an Implied Fact or Detail
         R0819 - Determining the Implied Main Idea in a Paragraph
         R0820 - Identifying Implied Cause and Effect in Paragraphs
         R0821 - Identifying Conclusions and Generalizations for Paragraphs
      R7.A.1.3.2 Cite evidence from text to support generalizations.
         R0821 - Identifying Conclusions and Generalizations for Paragraphs
   R7.A.1.4 Identify main ideas and relevant details.
      R7.A.1.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs

R7.A.1.5 Retell or summarize the main ideas/themes of text.
   R7.A.1.5.1 Summarize the main ideas/themes and important details of text.
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs

R7.A.1.6 Identify text as narrative or poetic.
   R7.A.1.6.2 Identify examples of text that support its narrative or poetic purpose.
R0831 - Recognizing Structural Elements in a Reading Selection

R7.A.2 Understand nonfiction text appropriate to grade level.
   R7.A.2.1 Identify the meaning of vocabulary from various subject areas.
       R7.A.2.1.1 Apply appropriate meanings of multiple meaning words in context.
           R0807 - Using Multiple Meaning Words Correctly
       R7.A.2.1.2 Identify meaning of content specific words used in text.
           R0802 - Knowing the Meaning of Common Words
           R0808A - Knowing the Meanings of Words With Suffixes
           R0808B - Knowing the Meanings of Words With Prefixes
           R0809 - Determining the Meanings of Contractions From Context
           R0810A - Recognizing Abbreviations - Part A
           R0810B - Recognizing Abbreviations - Part B
           R0817 - Identifying the Meaning of Words in Context
   R7.A.2.2 Apply word recognition skills.
       R7.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
           R0506 - Finding Root Words
           R0808A - Knowing the Meanings of Words With Suffixes
           R0808B - Knowing the Meanings of Words With Prefixes
       R7.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
           R0809 - Determining the Meanings of Contractions From Context
           R0817 - Identifying the Meaning of Words in Context
   R7.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.
       R7.A.2.3.1 Make inferences and draw conclusions based on information from text.
R0533 - Finding an Implied Fact or Detail
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs
R0821 - Identifying Conclusions and Generalizations for Paragraphs
R7.A.2.3.2 Cite evidence from text to support generalizations.
R0821 - Identifying Conclusions and Generalizations for Paragraphs
R7.A.2.4 Identify main ideas and relevant details.
R7.A.2.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R7.A.2.5 Retell or summarize the main ideas and important details of text.
R7.A.2.5.1 Summarize the main ideas and important details of text.
R0533 - Finding an Implied Fact or Detail
R0812 - Identifying a Literal Main Idea in a Paragraph
R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R7.A.2.6 Identify text as narrative, informational, persuasive, or instructional.
R7.A.2.6.2 Identify examples of text that support its narrative, informational, persuasive or instructional purpose.
R0823 - Identifying Opinions in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R7.B Interpretation and Analysis of Fiction and Nonfiction Text
R7.B.1 Describe/interpret components within and across texts.
R7.B.1.1 Describe/interpret the components of fiction and nonfiction text.
R7.B.1.1.1 Describe and interpret the relationships among the following within or across fiction and literary nonfiction texts:
Character (may also be called narrator, speaker, subject of a biography):
Describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Interpret the relationship between character and other components of text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Interpret character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Setting:
Describe the setting of fiction or literary nonfiction text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Interpret the relationship between setting and other components of text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Describe the setting across texts (may describe setting within or across fiction and nonfiction texts).
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Plot (may also be called Action):
Describe elements of the plot (conflict, rising action, climax and/or resolution).
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Interpret the relationship between elements of the plot and other components of the text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Describe plot across texts (may describe plot within or across fiction and nonfiction texts).
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Theme:
Describe the theme of fiction or literary nonfiction text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Interpret the relationship between the theme and other components of text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
Describe the theme across texts (may describe the theme within or across fiction and nonfiction texts).
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

Topic (of literary nonfiction):
Describe the topic of literary nonfiction text.
R0812 - Identifying a Literal Main Idea in a Paragraph
Interpret the relationship between the topic and other components of text.
R7.B.1.1.1 Describe and interpret the relationships among the following within or across nonfiction texts:

Content:
- Describe differing viewpoints in nonfiction text.
- Interpret viewpoints across texts (may interpret viewpoints across nonfiction texts).

R7.B.2 Identify and analyze how the author uses literary devices to convey meaning.

R7.B.2.1 Identify and analyze figurative language in text.
- R7.B.2.1.1 Interpret and/or analyze the effect of simile, metaphor, hyperbole and imagery in text.
- R0830 - Recognizing Rhetorical Devices in a Reading Selection

R7.B.2.2 Identify and analyze effectiveness of the author's point of view.
- R7.B.2.2.2 Analyze the effectiveness of the point of view used by the author.

R0536 - Using Critical Thinking Skills

R7.B.3 Identify and interpret concepts and organization of nonfiction text.

R7.B.3.1 Differentiate fact from opinion in text.
- R7.B.3.1.1 Identify a factual statement from text that supports an assertion, or identify an opinion.

R0523 - Understanding the Difference Between Facts and Opinions in a Paragraph
- R0823 - Identifying Opinions in a Paragraph

R7.B.3.2 Distinguish between essential and nonessential information within or across text.
- R7.B.3.2.1 Identify bias and propaganda techniques where present.
R0823 - Identifying Opinions in a Paragraph
R7.B.3.3 Analyze text organization.
   R7.B.3.3.1 Analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect, problem/solution.
   R0814 - Determining the Order of Events in a Paragraph
   R0815 - Identifying Literal Cause and Effect in a Paragraph
   R0820 - Identifying Implied Cause and Effect in Paragraphs
   R0831 - Recognizing Structural Elements in a Reading Selection
   R7.B.3.3.2 Identify content that would fit in a specific section of text.
   R0814 - Determining the Order of Events in a Paragraph
   R7.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
   R0820 - Identifying the Implied Main Idea in a Paragraph
   R7.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
   R0826 - Reading Tables, Schedules, and Bar Graphs

Grade 8
   R8.A Comprehension and Reading Skills
   R8.A.1 Understand fiction text appropriate to grade level.
      R8.A.1.1 Identify the meaning of vocabulary.
         R8.A.1.1.1 Identify the meaning of multiple meaning words used in text.
            R0807 - Using Multiple Meaning Words Correctly
            R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
         R8.A.1.1.2 Identify a synonym or antonym of a word used in text.
            R0805 - Using Antonyms Correctly
            R1117 - Identifying the Meaning of Words in Context
      R8.A.1.2 Apply word recognition skills.
         R8.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
            R0506 - Finding Root Words
            R0808A - Knowing the Meanings of Words With Suffixes
            R0808B - Knowing the Meanings of Words With Prefixes
            R1108 - Knowing the Meanings of Words With Prefixes
         R8.A.1.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
            R0817 - Identifying the Meaning of Words in Context
            R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
            R1116 - Using Context to Identify the Meaning of Specialized or Technical Terms
            R1117 - Identifying the Meaning of Words in Context
   R8.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.
      R8.A.1.3.1 Make inferences and draw conclusions based on information from text.
         R0819 - Determining the Implied Main Idea in a Paragraph
R8.A.2.2 Apply word recognition skills.
R8.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
  R0506 - Finding Root Words
  R0808A - Knowing the Meanings of Words With Suffixes
  R0808B - Knowing the Meanings of Words With Prefixes
  R1108 - Knowing the Meanings of Words With Prefixes
R8.A.2.2.2 Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
  R0817 - Identifying the Meaning of Words in Context
  R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
  R1116 - Using Context to Identify the Meaning of Specialized or Technical Terms
  R1117 - Identifying the Meaning of Words in Context
R8.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.
R8.A.2.3.1 Make inferences and draw conclusions based on information from text.
  R0819 - Determining the Implied Main Idea in a Paragraph
  R0820 - Identifying Implied Cause and Effect in Paragraphs
  R0821 - Identifying Conclusions and Generalizations for Paragraphs
  R1119 - Determining the Implied Main Idea in a Paragraph
  R1120 - Identifying Implied Cause and Effect in Paragraphs
  R1121 - Drawing Conclusions From Paragraphs
R8.A.2.3.2 Cite evidence from text to support generalizations.
  R0821 - Identifying Conclusions and Generalizations for Paragraphs
R8.A.2.4 Identify main ideas and relevant details.
R8.A.2.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
  R0812 - Identifying a Literal Main Idea in a Paragraph
  R0813 - Finding Details in a Paragraph
  R0819 - Determining the Implied Main Idea in a Paragraph
  R0820 - Identifying Implied Cause and Effect in Paragraphs
  R0821 - Identifying Conclusions and Generalizations for Paragraphs
  R1112 - Recognizing a Literal Main Idea in a Paragraph
  R1113 - Finding Details in a Paragraph
  R1119 - Determining the Implied Main Idea in a Paragraph
  R1120 - Identifying Implied Cause and Effect in Paragraphs
R8.A.2.5 Retell or summarize the main ideas and important details of text.
R8.A.2.5.1 Summarize the main ideas and important details of text.
  R0812 - Identifying a Literal Main Idea in a Paragraph
  R0813 - Finding Details in a Paragraph
R0819 - Determining the Implied Main Idea in a Paragraph
R0820 - Identifying Implied Cause and Effect in Paragraphs
R1112 - Recognizing a Literal Main Idea in a Paragraph
R1113 - Finding Details in a Paragraph
R1119 - Determining the Implied Main Idea in a Paragraph
R1120 - Identifying Implied Cause and Effect in Paragraphs

R8.A.2.6 Identify text as narrative, informational, persuasive, or instructional.
R8.A.2.6.1 Determine the author's purpose.

R1151 - Identifying Author's Purpose
R8.A.2.6.2 Identify examples of text that support its narrative, informational, persuasive, or instructional purpose.

R0823 - Identifying Opinions in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection

R1151 - Identifying Author's Purpose

R8.B Interpretation and Analysis of Fiction and Nonfiction Text
R8.B.1 Describe/interpret components within and across texts.
R8.B.1.1 Describe/interpret the components of fiction and nonfiction texts.
R8.B.1.1.1 Describe and interpret the relationships among the following within or across fiction and literary nonfiction texts:

Character (May also be called narrator, speaker, subject of a biography):
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Interpret the relationship between character and other components of text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Interpret character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters.

Setting:

Describe the setting of fiction or literary nonfiction text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Interpret the relationship between setting and other components of text.

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Describe the setting across texts (may describe setting within or across fiction and nonfiction texts).

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Plot (may also be called Action):

Describe elements of the plot (conflict, rising action, climax, and/or resolution).

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Interpret the relationship between elements of the plot and other components of the text.

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Describe plot across texts (may describe plot within or across fiction and nonfiction texts).

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Theme:

Describe the theme of fiction or literary nonfiction text.

R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection

R1132 - Analyzing Structural Elements in a Reading Selection Critically
R1132 - Analyzing Structural Elements in a Reading Selection Critically
Interpret the relationship between the theme and other components of text.
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically
Describe the theme across texts (may describe the theme within or across fiction and nonfiction texts).
R0813 - Finding Details in a Paragraph
R0831 - Recognizing Structural Elements in a Reading Selection
R1131 - Recognizing Structural Elements in a Reading Selection
R1132 - Analyzing Structural Elements in a Reading Selection Critically

Topic (of literary nonfiction):
Describe the topic of literary nonfiction text.
R0812 - Identifying a Literal Main Idea in a Paragraph
Interpret the relationship between the topic and other components of text.
R0812 - Identifying a Literal Main Idea in a Paragraph
Describe the topic across texts (may describe the topic across nonfiction texts).
R0812 - Identifying a Literal Main Idea in a Paragraph

R8.B.1.1.1 Describe and interpret the relationships among the following within or across nonfiction texts:
Content:
Describe differing viewpoints in nonfiction text.
R1151 - Identifying Author's Purpose
Interpret viewpoints across texts (may interpret viewpoints across nonfiction texts).
R1151 - Identifying Author's Purpose

Topic:
Describe the topic or subtopics of nonfiction text.
R0812 - Identifying a Literal Main Idea in a Paragraph
R1112 - Recognizing a Literal Main Idea in a Paragraph
Interpret the relationship between the topic and other components of text.
R0812 - Identifying a Literal Main Idea in a Paragraph
R1112 - Recognizing a Literal Main Idea in a Paragraph
Describe the topic across texts (may describe the topic across nonfiction texts).
R0812 - Identifying a Literal Main Idea in a Paragraph
R1112 - Recognizing a Literal Main Idea in a Paragraph

R8.B.2 Identify and analyze how the author uses literary devices to convey meaning.
R8.B.2.1 Identify and analyze figurative language in text.
   R8.B.2.1.1 Interpret and/or analyze the effect of simile, metaphor, hyperbole and imagery in text.
   R0830 - Recognizing Rhetorical Devices in a Reading Selection
   R1134 - Interpreting Figurative Language in Poetry
R8.B.2.1.2 Identify the author’s purpose for and effectiveness at using figurative language.
   R1134 - Interpreting Figurative Language in Poetry
R8.B.2.2 Identify and analyze effectiveness of author’s point of view.
   R8.B.2.2.2 Analyze the effectiveness of the point of view used by the author.
   R1151 - Identifying Author’s Purpose
R8.B.3 Identify and analyze concepts and organization of nonfiction text.
   R8.B.3.1 Differentiate fact from opinion in text.
      R8.B.3.1.1 Identify a factual statement from text that supports an assertion, or identify an opinion.
      R0823 - Identifying Opinions in a Paragraph
      R8.B.3.1.2 Analyze positions or arguments for evidence of statements of fact and opinion.
      R0823 - Identifying Opinions in a Paragraph
R8.B.3.2 Distinguish between essential and nonessential information within or across text.
   R8.B.3.2.1 Identify bias and propaganda where present.
      R1161 - Recognizing Forms of Propaganda
R8.B.3.3 Analyze text organization.
   R8.B.3.3.1 Analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect problem/solution.
      R0814 - Determining the Order of Events in a Paragraph
      R0815 - Identifying Literal Cause and Effect in a Paragraph
      R0820 - Identifying Implied Cause and Effect in Paragraphs
      R1114 - Determining the Order of Events in a Paragraph
      R1120 - Identifying Implied Cause and Effect in Paragraphs
      R1133 - Recognizing Comparison and Contrast
R8.B.3.3.2 Identify content that would fit in a specific section of text.
   R0814 - Determining the Order of Events in a Paragraph
R8.B.3.3.3 Interpret graphics and charts, and make connections between text and the content of graphics and charts.
   R0826 - Reading Tables, Schedules, and Bar Graphs

Grade 11
R11.A Comprehension and Reading Skills
   R11.A.1 Understand fiction text appropriate to grade level.
      R11.A.1.1 Identify the meaning of vocabulary.
      R11.A.1.1.1 Identify meaning of a multiple meaning word in text.
R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
R11.A.1.1.2 Identify a synonym or antonym of a word in text.
R0805 - Using Antonyms Correctly
R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
R1117 - Identifying the Meaning of Words in Context
R11.A.1.2 Apply word recognition skills.
R11.A.1.2.1 Identify the meaning of an unfamiliar word through knowledge of root and affixes.
R0808A - Knowing the Meanings of Words With Suffixes
R0808B - Knowing the Meanings of Words With Prefixes
R1311 - Determining the Meaning of Words Using Roots and Prefixes
R11.A.1.2.2 Define words or phrases from context clues given in explanatory sentences, and/or the use of examples in the text.
R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
R1117 - Identifying the Meaning of Words in Context
R1313 - Determining the Meaning of Words Using Context Clues
R11.A.1.3 Make inferences, draw conclusions, and make assertions based on text.
R11.A.1.3.1 Make inferences and draw conclusions based on information from text.
R1119 - Determining the Implied Main Idea in a Paragraph
R1120 - Identifying Implied Cause and Effect in Paragraphs
R1121 - Drawing Conclusions From Paragraphs
R1331 - Identifying the Stated and Implied Main Idea
R1343 - Analyzing Organizational Relationships III
R11.A.1.3.2 Cite evidence from text to support assertions.
R1333 - Identifying Supporting Details
R11.A.1.4 Identify main idea and relevant details.
R11.A.1.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
R1112 - Recognizing a Literal Main Idea in a Paragraph
R1119 - Determining the Implied Main Idea in a Paragraph
R1331 - Identifying the Stated and Implied Main Idea
R1333 - Identifying Supporting Details
R11.A.1.5 Retell or summarize the main ideas/themes of text.
R11.A.1.5.1 Summarize the main ideas/themes and important details of text.
R1112 - Recognizing a Literal Main Idea in a Paragraph
R1119 - Determining the Implied Main Idea in a Paragraph
R1331 - Identifying the Stated and Implied Main Idea
R1333 - Identifying Supporting Details

R11.A.1.6 Analyze uses and effects of dialogue, symbolism and/or word choice as they contribute to impact of literary selection.
  R11.A.1.6.1 Identify the mood of a passage and identify words or phrases that convey that mood.
  R1130 - Recognizing Rhetorical Devices in a Reading Selection
  R1131 - Recognizing Structural Elements in a Reading Selection
  R11.A.1.6.2 Draw conclusions about the theme or the author's purpose in relation to selected text elements.
  R1130 - Recognizing Rhetorical Devices in a Reading Selection
  R1131 - Recognizing Structural Elements in a Reading Selection
  R1151 - Identifying Author's Purpose
  R1351 - Identifying Author's Purpose I
  R1352 - Identifying Author's Purpose II

R11.A.2 Understand nonfiction text appropriate to grade level.
  R11.A.2.1 Identify the meaning of vocabulary from various subject areas.
    R11.A.2.1.1 Identify meaning of multiple-meaning words used in text.
      R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
      R1116 - Using Context to Identify the Meaning of Specialized or Technical Terms
      R1117 - Identifying the Meaning of Words in Context
      R1313 - Determining the Meaning of Words Using Context Clues
    R11.A.2.1.2 Identify meaning of content specific words used in text.
      R1116 - Using Context to Identify the Meaning of Specialized or Technical Terms
      R1313 - Determining the Meaning of Words Using Context Clues

R11.A.2.2 Apply word recognition skills.
  R11.A.2.2.1 Identify the meaning of an unfamiliar word through knowledge of root words and affixes.
    R0808A - Knowing the Meanings of Words With Suffixes
    R0808B - Knowing the Meanings of Words With Prefixes
    R1108 - Knowing the Meanings of Words With Prefixes
    R1311 - Determining the Meaning of Words Using Roots and Prefixes
  R11.A.2.2.2 Identify the meaning of a word or phrase using context clues.
    R1115 - Using Context to Identify the Meaning of a Multiple-Meaning Word
    R1116 - Using Context to Identify the Meaning of Specialized or Technical Terms
    R1117 - Identifying the Meaning of Words in Context
    R1313 - Determining the Meaning of Words Using Context Clues

R11.A.2.3 Make inferences, draw conclusions and make assertions based on text.
  R11.A.2.3.1 Make inferences and draw conclusions based on information from text.
    R1119 - Determining the Implied Main Idea in a Paragraph
R1120 - Identifying Implied Cause and Effect in Paragraphs
R1121 - Drawing Conclusions From Paragraphs
R1343 - Analyzing Organizational Relationships III
R11.A.2.3.2 Cite evidence from text to support assertions.
R1333 - Identifying Supporting Details
R11.A.2.4 Identify main ideas and relevant details.
  R11.A.2.4.1 Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
  R1112 - Recognizing a Literal Main Idea in a Paragraph
  R1113 - Finding Details in a Paragraph
  R1119 - Determining the Implied Main Idea in a Paragraph
  R1331 - Identifying the Stated and Implied Main Idea
  R1333 - Identifying Supporting Details
R11.A.2.5 Retell or summarize the main ideas and important details of text.
  R11.A.2.5.1 Summarize the main ideas and important details of text.
  R1112 - Recognizing a Literal Main Idea in a Paragraph
  R1113 - Finding Details in a Paragraph
  R1119 - Determining the Implied Main Idea in a Paragraph
  R1331 - Identifying the Stated and Implied Main Idea
  R1333 - Identifying Supporting Details
R11.A.2.6 Analyze the uses and effects of word choices as they contribute to the advancement of the purposes of text.
  R11.A.2.6.1 Draw conclusions about the author's purposes in relation to word choices.
  R1151 - Identifying Author's Purpose
  R1351 - Identifying Author's Purpose I
  R1352 - Identifying Author's Purpose II
R11.B Interpretation and Analysis of Fiction and Nonfiction Text
  R11.B.1 Analyze components within and across texts.
    R11.B.1.1 Analyze the components of fiction and nonfiction texts.
      R11.B.1.1.1 Describe, analyze and evaluate relationships among the following within or across fiction/literary nonfiction texts:
        Character (May also be called Narrator, Speaker, Subject of a biography):
          Analyze the relationships between characters and other components of the text.
            R1131 - Recognizing Structural Elements in a Reading Selection
            R1132 - Analyzing Structural Elements in a Reading Selection Critically
          Analyze character actions, motives, dialogue, emotions/feelings, traits, relationships among characters.
            R1131 - Recognizing Structural Elements in a Reading Selection
            R1132 - Analyzing Structural Elements in a Reading Selection Critically
Setting:
   Analyze the relationship between setting and other components of the text.
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically
   Analyze settings across texts (may analyze setting across fiction and nonfiction texts).
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically

Plot (May also be called action):
   Analyze the relationship between elements of the plot and other components of the text.
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically
   Analyze elements of the plot across texts (may analyze plot/action across fiction and nonfiction texts).
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically

Theme:
   Analyze the relationship between the theme and other components of the text.
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically
   Analyze themes across texts (may analyze theme across fiction and nonfiction texts).
   R1131 - Recognizing Structural Elements in a Reading Selection
   R1132 - Analyzing Structural Elements in a Reading Selection Critically

Topic (of literary nonfiction):
   Analyze the relationship between the topic and other components of the text.
   R1112 - Recognizing a Literal Main Idea in a Paragraph
   Analyze topics across nonfiction texts.
   R1112 - Recognizing a Literal Main Idea in a Paragraph

Tone and Style:
   Analyze the relationship between the tone and/or style and other components of the text.
   R1351 - Identifying Author's Purpose I
   R1352 - Identifying Author's Purpose II
   Analyze the relationship between tone and/or style across texts (may analyze tone/style across fiction and nonfiction texts)
   R1351 - Identifying Author's Purpose I
   R1352 - Identifying Author's Purpose II

R11.B.1.1.1 Describe, analyze and evaluate the relationships among the following within or across nonfiction texts.

Content:
Analyze differing viewpoints within nonfiction text.
R1351 - Identifying Author's Purpose I
R1352 - Identifying Author's Purpose II

Analyze the relationship between content and other components of text.
R1351 - Identifying Author's Purpose I
R1352 - Identifying Author's Purpose II

Topic:
Analyze topics or subtopics within or across texts to determine a relationship.
R1112 - Recognizing a Literal Main Idea in a Paragraph

Analyze the relationship between the topic of nonfiction text and components of text.
R1112 - Recognizing a Literal Main Idea in a Paragraph

Style/Tone:
Analyze the effectiveness of the author’s use of style and tone within nonfiction text
R1351 - Identifying Author's Purpose I
R1352 - Identifying Author's Purpose II

Analyze the relationship between author’s use of style and tone and other components of text.
R1351 - Identifying Author's Purpose I
R1352 - Identifying Author's Purpose II

R11.B.2 Analyze the effectiveness of the author’s use of literary devices.
R11.B.2.1 Analyze the author’s use of figurative language.
R11.B.2.1.1 Analyze the effectiveness of simile, metaphor, satire, personification, imagery, and irony.
R1130 - Recognizing Rhetorical Devices in a Reading Selection
R1134 - Interpreting Figurative Language in Poetry

R11.B.2.2 Analyze the author’s use of literary structures.
R11.B.2.2.1 Analyze the effectiveness of the author’s use of foreshadowing and/or flashbacks.
R1130 - Recognizing Rhetorical Devices in a Reading Selection
R11.B.2.2.2 Analyze the effectiveness of the author’s use of point of view: first person, third person, limited, and omniscient.
R1351 - Identifying Author's Purpose I
R1352 - Identifying Author's Purpose II

R11.B.3 Interpret and analyze concepts and organization of nonfiction text.
R11.B.3.1 Differentiate fact from opinion in text.
R11.B.3.1.1 Identify a factual statement from text that supports an assertion, or identify an opinion.
R1123 - Distinguishing Fact
R1361 - Using Critical Thinking Skills I
R11.B.3.1.2 Analyze positions or arguments for evidence of statements of fact and opinion.
R1123 - Distinguishing Fact
R1361 - Using Critical Thinking Skills I
R1362 - Using Critical Thinking Skills II

R11.B.3.2 Distinguish between essential and nonessential information within or across text.
R11.B.3.2.1 Identify bias and propaganda techniques where present.
  R1161 - Recognizing Forms of Propaganda
R11.B.3.2.2 Analyze the effectiveness of bias and propaganda techniques where present.
  R1161 - Recognizing Forms of Propaganda

R11.B.3.3 Evaluate text organization and content.
R11.B.3.3.1 Identify and evaluate text organization, including the use of headers.
  R1129 - Using Sources of Information
  R1341 - Analyzing Organizational Relationships I
  R1342 - Analyzing Organizational Relationships II
  R1343 - Analyzing Organizational Relationships III
R11.B.3.3.2 Analyze and evaluate the author’s purpose for decisions about text organization and content.
  R1341 - Analyzing Organizational Relationships I
  R1342 - Analyzing Organizational Relationships II
  R1343 - Analyzing Organizational Relationships III
R11.B.3.3.3 Analyze and evaluate the author’s thesis and logic of the author’s argument.
  R1361 - Using Critical Thinking Skills I
  R1362 - Using Critical Thinking Skills II
  R1363 - Using Critical Thinking Skills III
R11.B.3.3.4 Analyze and evaluate graphics and charts.
  R0826 - Reading Tables, Schedules, and Bar Graphs