



Standardized Tests and Merit Scholarships



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MEAP: Students Scoring Level 1 or 2, by Race

Race	Reading	Writing
All students	59%	49%
Native American	53	38
Asian American	68	65
African American	37	28
Hispanic	55	45
White	73	62
Multiracial	67	52

Class of 2000

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- **MEAP: Students Scoring Level 1 or 2, by School Free/Reduced Lunch Quintile**

Quintile	Reading	Writing
All students	59%	49%
1 (most students on free/reduced lunch)	44	34
2	59	47
3	65	53
4	65	54
5 (fewest students on free/reduced lunch)	65	55

Class of 2000

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Merit Scholarship Qualification Criteria

Michigan Merit Award

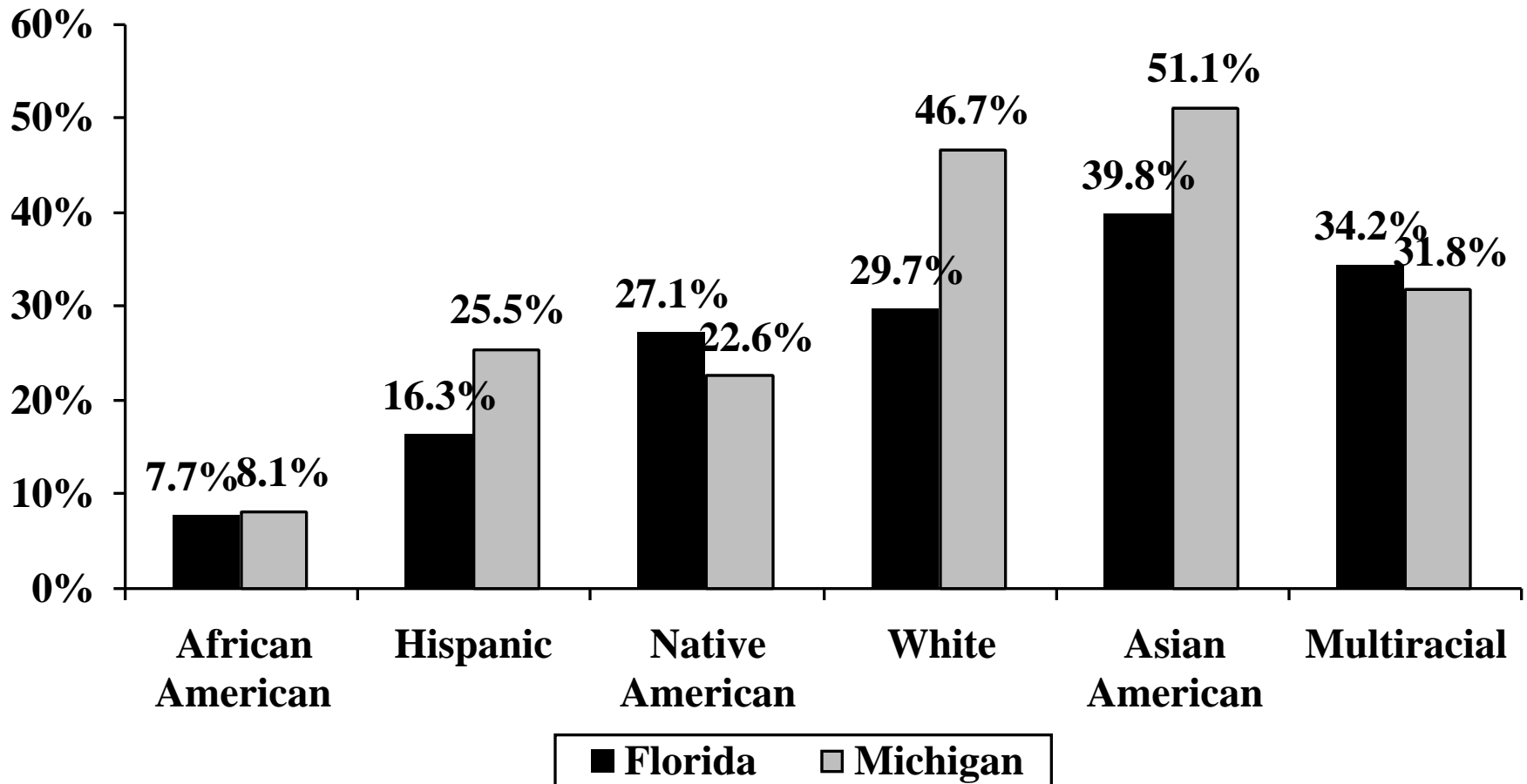
- Score at Level 1 (exceeds standards) or Level 2 (meets standards) on each MEAP HST subtest (math, reading, science, writing), or
- Take all four subtests, score at Level 1 or 2 on two, and score in top quartile nationally on ACT, SAT, or ACT WorkKeys test
- One-time \$2,500 award in-state, \$1,000 out of state

Florida Bright Futures

- 3.5 HS GPA and 1270 SAT/28 ACT
 - 75 hours of community service
 - 100% of tuition and fees at any FL public college or university +\$600 annually
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- 3.0 HS GPA and 970 SAT/20 ACT
 - 75% of tuition and fees annually

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State Merit Scholarship Programs: Ratio of Scholarship Winners to 12th Graders

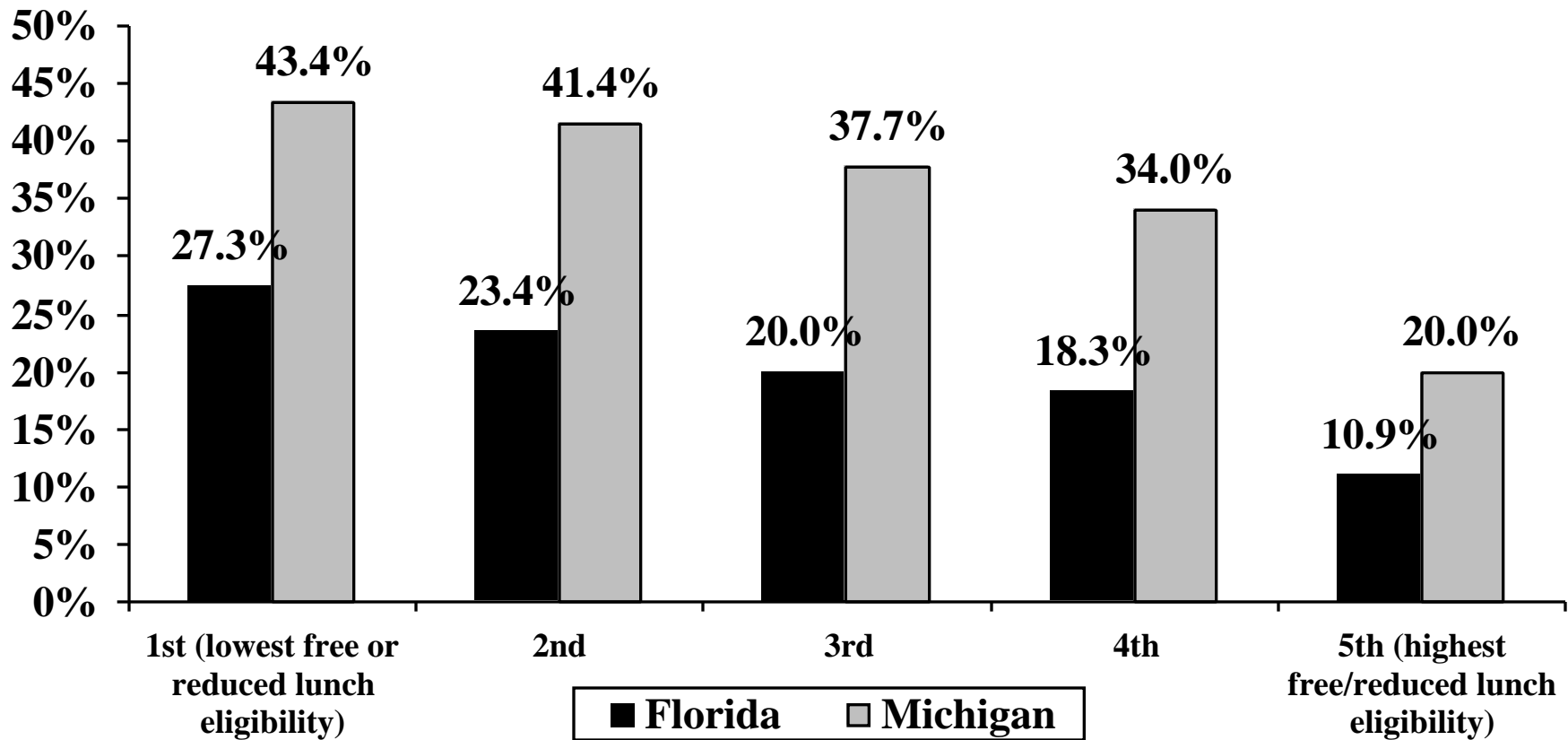


Public schools only

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Ratio of Scholarship Awards to 12th Graders – By School Free/Reduced Lunch Quintile



Correlation of school scholarship qualification rate and free/reduced lunch percentage:

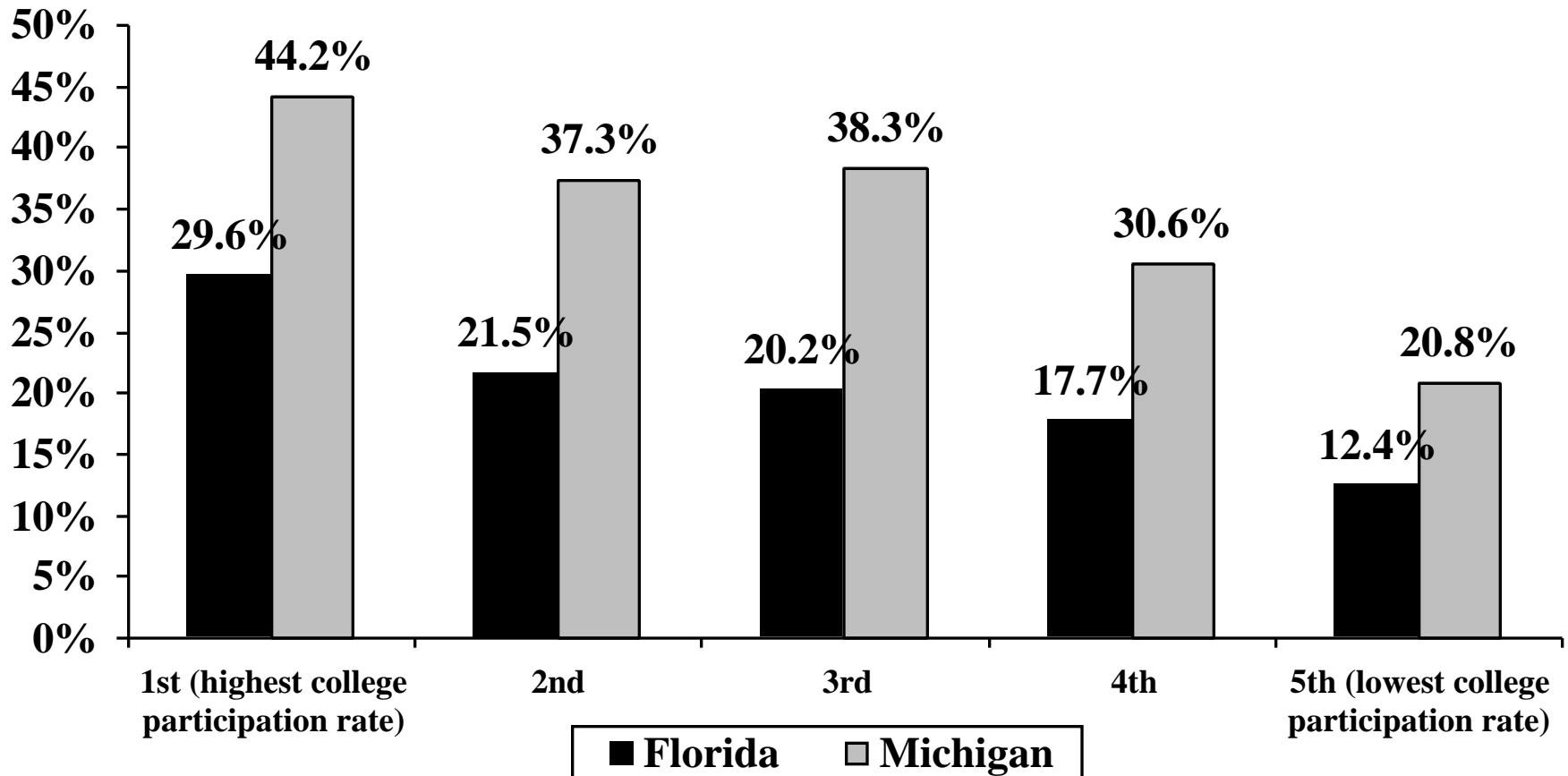
Florida = $-.59$, Michigan = $-.61$

Public schools only

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Ratio of Scholarship Awards to 12th Graders – By School College Participation Quintile



Correlation of school scholarship qualification rate and college participation rate:

Florida = .63, Michigan = .44

Public schools only

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Sample Michigan High Schools

	College going rate	Scholarship rate
Statewide average	72%	35%
Grosse Ile HS	94%	64%
Farmington HS	93%	69%
Community HS (Ann Arbor)	93%	60%
Calumet HS	95%	80%
River Rouge HS	37%	8%
Hamtramck HS	30%	14%
Roseville HS	35%	20%
Madison HS	44%	14%

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Conclusions

- In both states, underrepresented minority students and students in poorer high schools qualify for scholarships at lower rates
- The criteria used in both states result in similar patterns of scholarship awards
- The merit scholarships in both states are being awarded disproportionately to students who are *most likely to attend college even without the financial assistance*