

## 02.20.09 Star Chart

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### BASIC INFORMATION

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**Grade/Level:** 1-2

**Date to be Taught:** February 20, 2009  
12:30-12:45

**Time Frame:** 1 class period. 15 Min. per class.

**Subject:** Class Management

**Topic:** Walking down the hall

**Summary:** Students set their own expectations for walking down the hall to earn rewards.

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### OUTCOMES/OBJECTIVES AND STANDARDS

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**Objectives/Learning Outcomes:** Students will be able to name expectations for walking down the hall appropriately.

Students will agree on a reward system and expectations to earn the reward.

**Standards:**

 **PA- Pennsylvania Early Learning Standards**

- **Key Learning Area :** Personal Social
  - **Standard :** Develop self-regulation
    - **Indicator :** PS 2.3 Understand consequences of own behavior
    - **Indicator :** PS 2.4 Follow rules and routines in classroom and other settings
    - **Indicator :** PS 2.7 Make transitions between activities
    - **Indicator :** PS 2.8 Follow adult directions

**Prerequisite Skills:** Students need to be able compromise with classmates.

Students need to be able to sit in a class meeting circle and actively listen.

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### ASSESSMENT OF STUDENT LEARNING

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**Assessment Activities/Rubric:** Listen for student participation and comprehension as we talk about expectations for walking down the hall

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### MATERIALS AND TECHNOLOGY

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**Student Materials:****Teacher Materials:** A dry erase board/laminated poster board/

Dry erase markers/Vis-a-vis markers

Chart idea

**Attachments**1. [StarChart.doc](#)**Use of Technology**  
(where appropriate):**LESSON SEQUENCE AND PROCEDURES**

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**Introduction (Hook):** "I wanted to call a classroom meeting because the other teachers and I have been talking and we all notice that our class has something we need to work on. Walking down the hall quietly is something that we need to do to be respectful to all the other classrooms. We've had problems with students not being respectful as we walk down the hall, and we need to change that. In the next few minutes, I'd like for us to come up with a plan to improve how we walk down the hall. We know you love it when we can eat in the classroom and watch a movie, so we thought that could be a reward to work for!"

**Sequence of Instruction (Step 1, Step 2...):**

1. Introduction
2. Ask students how they believe they should be walking down the hall. Expect things like:
  - \*Walk quietly - no running
  - \*Single file line
  - \*Hands to side - do not touch walls or other students
  - \*No talking - no chatting, calling out to other classes, etc.
3. Explain that students will be able to earn stars every time they walk down the hall. They will be able to earn up to 4 stars per day (to lunch, back from lunch, to special, back from special) Show students the chart and place it in a place where they will all be able to clearly see it.
4. Ask students how many stars they think they should earn by Friday to be able to earn the reward (aim for about 12 stars per week)
5. Talk about our ultimate goal: 16 stars per week. If all stars are earned for 2 weeks straight, students will be able to have a pj party on Friday along with a movie during lunch.

**Closure/Wrap Up:** Ask if students have any questions and if they all understand our new routine. Begin practicing our new routine right away, but begin star system at the beginning of the following week.

**Independent Practice  
(where appropriate):**

**Differentiated  
Instruction:**

**Possible Follow-Up  
Activity:**

## **LESSON ANALYSIS AND REFLECTION**

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**Analysis:**

**Reflection:**