


BASIC INFORMATION

Grade/Level:	1-2
Date to be Taught:	February 12, 2009
	9:00 am - 9:20 am
Time Frame:	1 class period. 20 Min. per class.
Subject:	Social Studies
Topic:	Morning Meeting
Summary:	Students will gather in a circle in the morning after announcements and greet one another, actively listen teacher/student sharing, participate in the activity, and prepare for calendar math.

OUTCOMES/OBJECTIVES AND STANDARDS

Objectives/Learning Outcomes:	Students will participate in the greeting chosen by teacher/students.
	Students will greet their classmates in clear voices and with eye contact.
	Students who are signed up to share will do so in clear voices.
	Students will listen attentively to classmates and speak at appropriate times.
	Student will actively participate in morning meeting activity.

Standards:

-  **PA- Early Childhood Learning Continuum Indicators**
- **Subject** : READING, WRITING, SPEAKING and LISTENING
- **Indicator 1.6:** Speaking and Listening
- **Program Age Range** : 1 - 2
- **Expectation A:** Listen to others in order to respond appropriately to questions, directions, and situations.
 - **Detail** : Ask questions to obtain clarifying information and check understanding.
- **Expectation C:** Present ideas using appropriate speaking skills.
 - **Detail** : Use volume appropriate for setting.
 - **Detail** : Use appropriate pace.
 - **Detail** : Interpret and respond appropriately to expressions, gestures and body language cues from audience.
- **Expectation E:** Participate in small and large group discussions.

■ **Detail** : Participate in everyday conversation in different subjects by asking appropriate questions and initiating sentences.

■ ■ ■ PA- Pennsylvania Early Learning Standards

• **Key Learning Area** : Personal Social

• **Standard** : Develop social interactions

■ **Indicator** : PS 3.3 Enjoy playing with a specific other child in a variety of activities

■ **Indicator** : PS 3.6 Respect the feelings, rights, and belongings of others

■ **Indicator** : PS 3.7 Cooperate in small and large group activities

■ **Indicator** : PS 3.9 Take turns in games and tasks

■ **Indicator** : PS 3.10 Share materials when appropriate

Prerequisite Skills: Students need to feel comfortable and speak with appropriate voice volume.

Students need to listen attentively and know what an "active listening seat" is.

ASSESSMENT OF STUDENT LEARNING

Assessment Activities/Rubric: Teacher will observe the students during meetings and watch for desired outcomes/objectives.

MATERIALS AND TECHNOLOGY

Student Materials: Sharing item

Foam Ball (if needed for greeting)

Teacher Materials: Sharing sign-up

"Good morning" in different languages on chart

Use of Technology (where appropriate):

LESSON SEQUENCE AND PROCEDURES

Introduction (Hook): Gather students to the circle for the start of morning. Timing the student after free time often helps to gather them quickly. Encourage students to beat their time (good time is around 3 - 3 1/2 minutes max) Remind students to find active listening seat and sit boy - girl in our circle.

Sequence of Instruction (Step 1, Step 2...):

1. Introduction
2. Greet students and introduce greeting for the day. Students can also name 3 and vote on greeting for the day.
Quick greetings - students say "good morning _____" while doing the motion. Different languages can be used for any of these - "Good morning" language

chart posted in room):

- * Hand shake
 - * Pinky shake
 - * Elbow rock
 - * Butterfly shake
 - * High five
- Longer greetings
- * Stinky shoe
 - * Snow ball
 - * Skip greeting
 - * Ball toss (add compliment for variation)
 - * Crab greeting
 - * "Where is _____ Where is _____" song
 - * "Hello neighbor what do you say" song
 - * "1,2,3,4 Come on _____ hit the floor" song

3. After all students have been greeted, any teacher with news or announcements may step in and share those. We decided to do "teacher sharing" before the students share because there are some students who leave for other activities during morning meeting. On Monday, this teacher sharing will include going over new jobs.

4. Students who are signed up to share will be called in the order which they signed up (students who leave for other activities during morning meeting may share 1st). One sharing per week per student. Students should already have sharing behind them on the carpet before sharing time begins. Students may share some information about their item and show it to the class. After they share some information, they will ask for questions or comments. Student will call on a total of 3 students (teachers are not included in the 3). We will continue with this sharing until all of the students have shared.

4. Once we are finished sharing, we will go into our activity. This will be a teacher chosen or student voted activity:

- * Investigator (coseeki)
- * Pop (variation - we begin standing and student who says chosen number sits down. Predict who will be last standing before playing)
- * Ghosts in the graveyard
- * Guess the number
- * How many are standing
- * Telephone
- * Serpentine

5. Right after our activity, students should move out of the circle if they are still in one, and choose an active listening seat for the beginning of calendar math.

Closure/Wrap Up:

Following our activity, teacher can give a quick reminder if needed: "Please pick an active listening seat on the carpet, we are ready to start calendar math."

**Independent Practice
(where appropriate):**

Differentiated Instruction: Students who need encouragement to speak louder or follow along with greeting/activity will be given that encouragement by the teacher (verbal & non-verbal cues such as sitting next to the student).

Possible Follow-Up Activity: After morning meeting we will move into calendar math. This routine will continue on a daily basis.

LESSON ANALYSIS AND REFLECTION

Analysis:

Reflection: